Spring 23 I can describe what matters to Muslims.

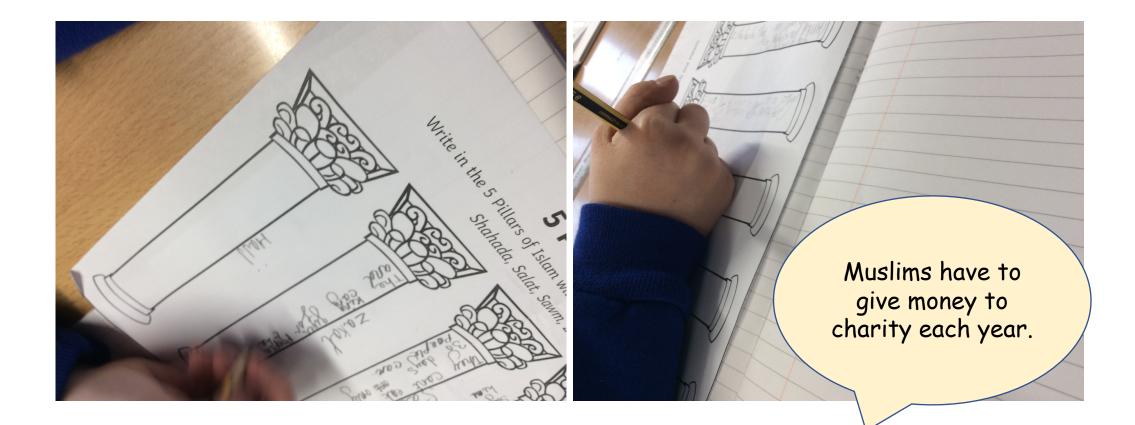
1

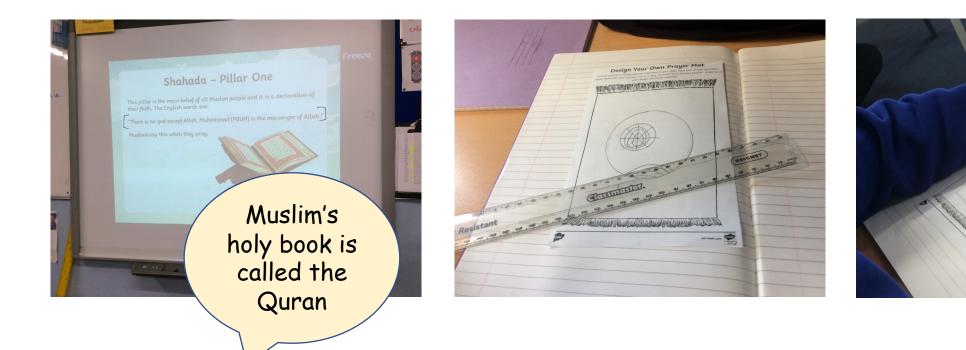
The first thing that we needed to know was that we never draw or show Muhammad (PBUH).

This is because it is considered disrespectful in the Islamic faith to draw pictures of Muhammad (PBUH).

+ Justica

# We found out about the 5 pillars of Islam.



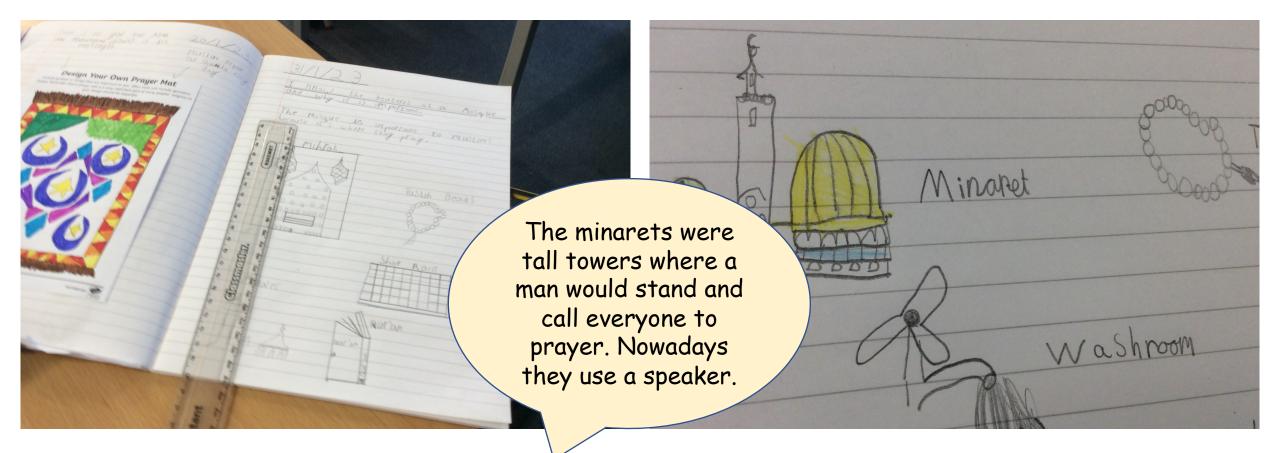


# Muslims pray on a mat and always face Mecca. Some mats have compasses.

# We did a virtual tour of a mosque with Hibba and Issa.



# We identified parts of the mosque like the mihrab and the minarets.



#### *RE* FLE 3/4 How do festivals and worship show what matters to Muslim?

Cultural capital Children know a range of religions and faiths. They can identify key aspects of the religion including stories. Children are aware of different faiths in our world.





Skills

Raise questions and suggest answers. I can comment on connections between questions, beliefs, values and practices. Make clear links between Muslim beliefs, festivals and worship

#### **Forever Facts**

There is no official symbol of Islam, but the star and crescent symbol is the symbol most commonly associated with Islam.

You cannot draw Allah.

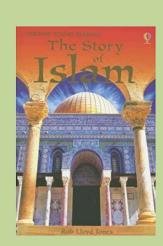
Know the mosque is a special place to Muslims and the Quran is their holy book.

Know the 5 pillars of Islam (shahaba, salat, zakat, sawm, hajj)

Know that Ramadam is one of the 5 Pillars and is when Muslims fast.

What I have learnt before: KS1 Creation. KS2 Christianity, Genesis and Noah and the Ark

#### Exciting Books



Our Endpoint

I can describe what matters to Muslims

Subject Specific Vocabulary	
Islam	the religion that Muslims follow.
Muslim	a follower of the religion of Islam.
Allah	the Arabic name that Muslims use for God. He is NEVER drawn.
Five Pillars of Islam	the five things that Muslims are expected to do.
Ramadan	One of the 5 Pillars of Islam. A month long festival of fasting (not eating) during daylight.

Subject Specific Versbules