

**A FRENCH TOWN**

**French**

**Autumn 2021**

**Class Lynher**



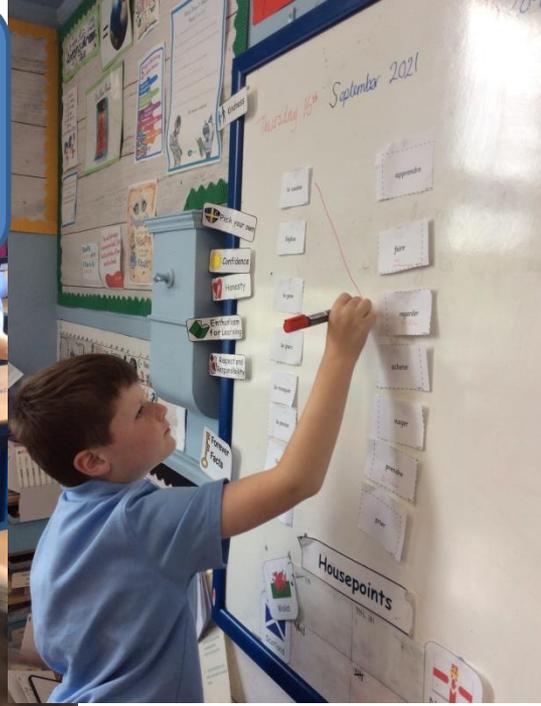
We recapped how to ask and answer where we live and then went around asking the question to find the group of who lived in the same French town.



Then we learnt how the verb changes depending on who is answering the question.



Some of the words sounded familiar so it made them easy to remember.



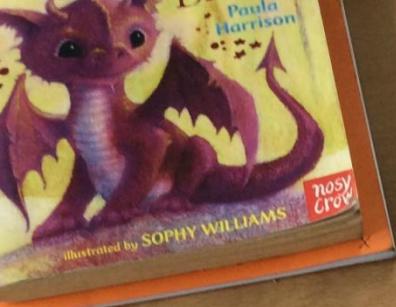
First we matched French places to their English translation, some we knew and some were new.



Listening to the words and seeing them at the same time helped me.



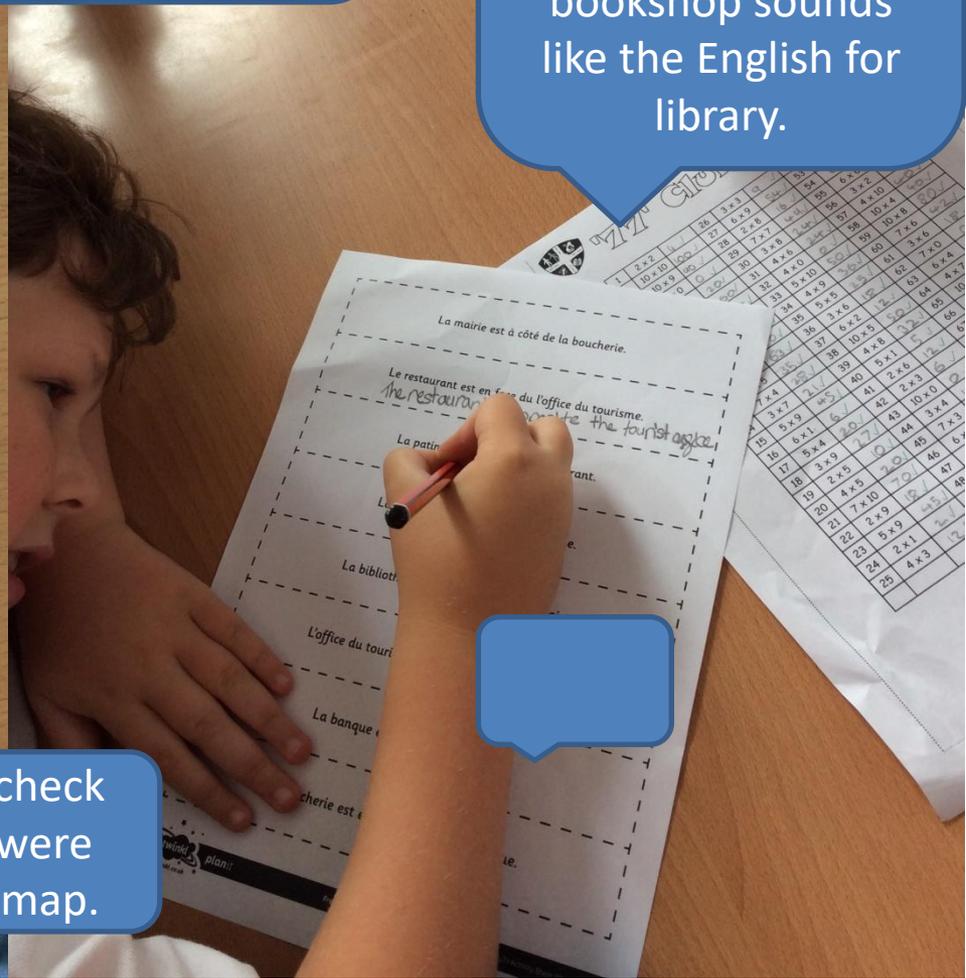
Then we learnt the verbs that match what you would do in the places. We used actions to help us to remember them and put them into sentences.



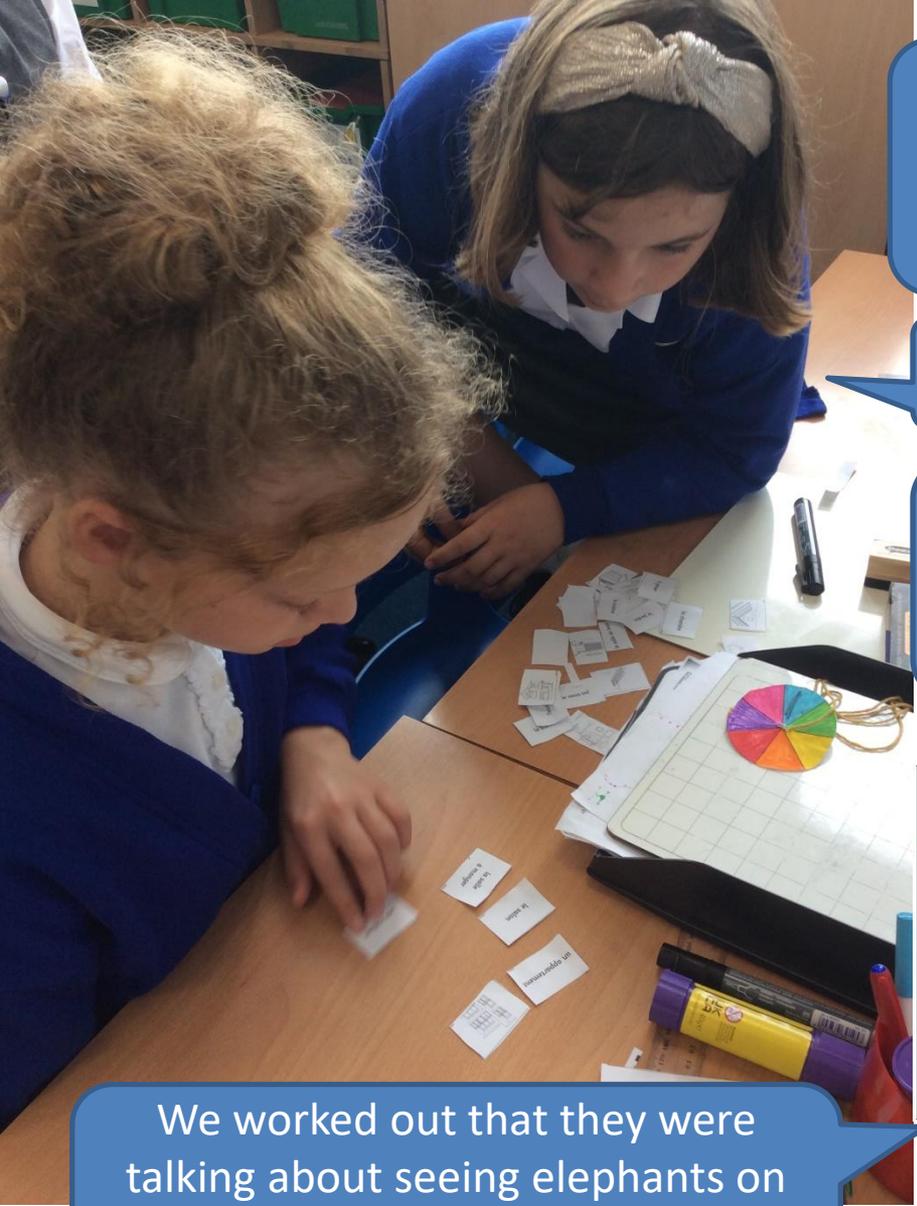
We used an online French dictionary to find new places that we did not know.

You have to be careful not to muddle library and bookshop as bookshop sounds like the English for library.

We then learnt prepositions so that we could say where they were.



We then used this to check whether statements were correct matched to a map.



We recapped and learnt some new objects in the house using the words and pictures to help.

To remember the word for blanket you can think of something covering you.

Then we used our confidence to listen to someone giving a tour of their house in French. We noted the order in which we heard the different words.

We worked out that they were talking about seeing elephants on the television. The sound effect helped too.

Où ? (Where?)		Quoi ? (What?)				Qui ? (Who?)	
living room le salon <input type="checkbox"/>	bedroom la chambre <input type="checkbox"/>	<input type="checkbox"/> teddy l'ours	homework les devoirs <input type="checkbox"/>	blanket la couverture <input type="checkbox"/>	suitcase la valise <input type="checkbox"/>	grandad grand-père <input type="checkbox"/>	dad père <input type="checkbox"/>
garden le jardin <input type="checkbox"/>	bathroom la salle de bain <input type="checkbox"/>	<input type="checkbox"/> wardrobe l'armoire	<input type="checkbox"/> armchair le fauteuil	table la table <input type="checkbox"/>	rug le tapis <input type="checkbox"/>		
dining room la salle à manger <input type="checkbox"/>	attic le grenier <input type="checkbox"/>	TV le télévision <input type="checkbox"/>	towel la serviette <input type="checkbox"/>	cap la casquette <input type="checkbox"/>	<input type="checkbox"/> chair la chaise	brother frère <input type="checkbox"/>	mum maman <input type="checkbox"/>
kitchen la cuisine <input type="checkbox"/>	entrance hall l'entrée <input type="checkbox"/>	<input type="checkbox"/> oven le four	sofa le canapé <input type="checkbox"/>	apron le tablier			

We didn't need to understand all of the words to follow what they were saying. We listened for the words we knew.





**What I have learnt before:**

I have read key words and sentences and written key words

**Forever facts**

I know that verbs change depending on the subject

I know the key vocabulary for this topic

I know how to use a bilingual dictionary

**Skills**

I can use simple prepositional phrases

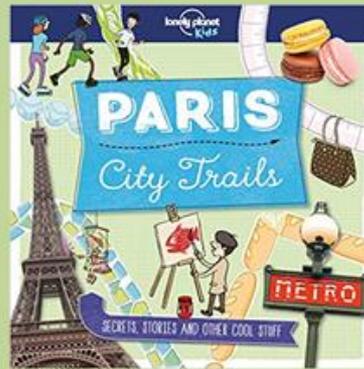
I can ask and answer questions

I can listen for familiar vocabulary

I can choose the correct form to go with the subject of the sentence

I can listen to and join in with a song

**Exciting Books**



**Our Endpoint**

I can follow and respond to an audio presentation

**Subject Specific Vocabulary**

<u>habiter</u>	to live
<u>où</u>	where
<u>je vais</u>	I go
<u>préposition</u>	preposition
<u>à côté de</u>	next to
<u>en face de</u>	opposite
<u>chez moi</u>	my home

Cultural capital

Children gain insights into the culture of others.