

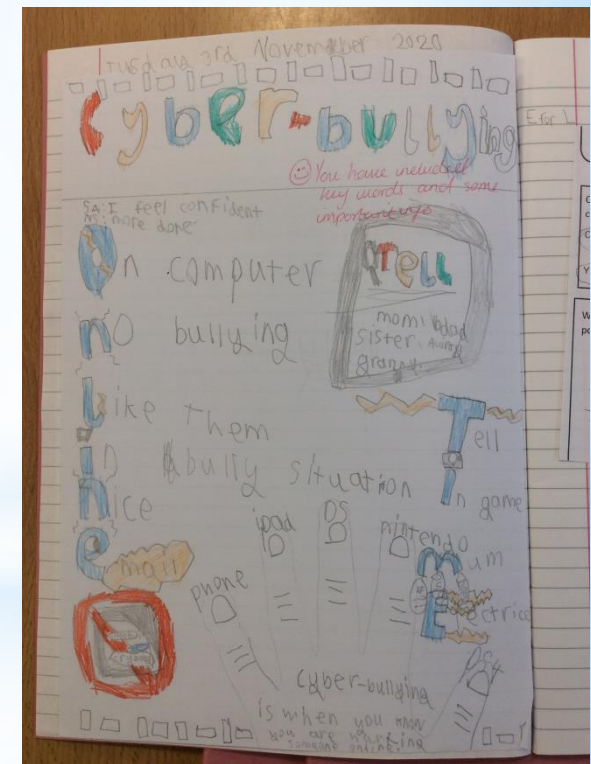
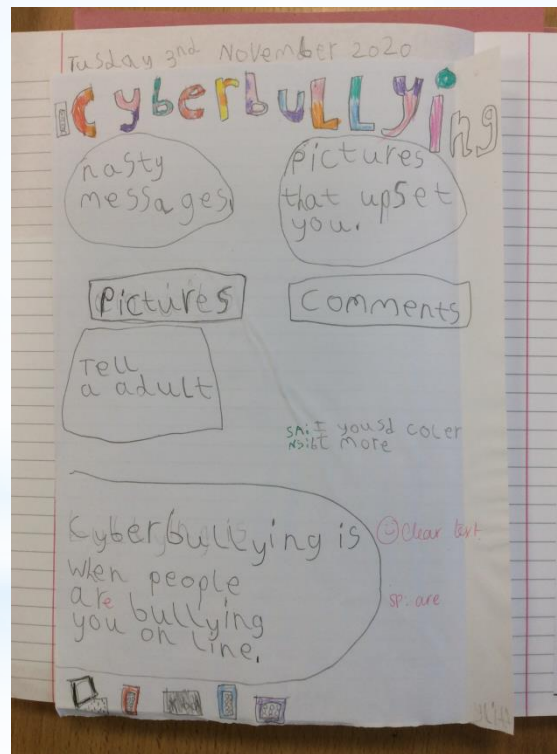
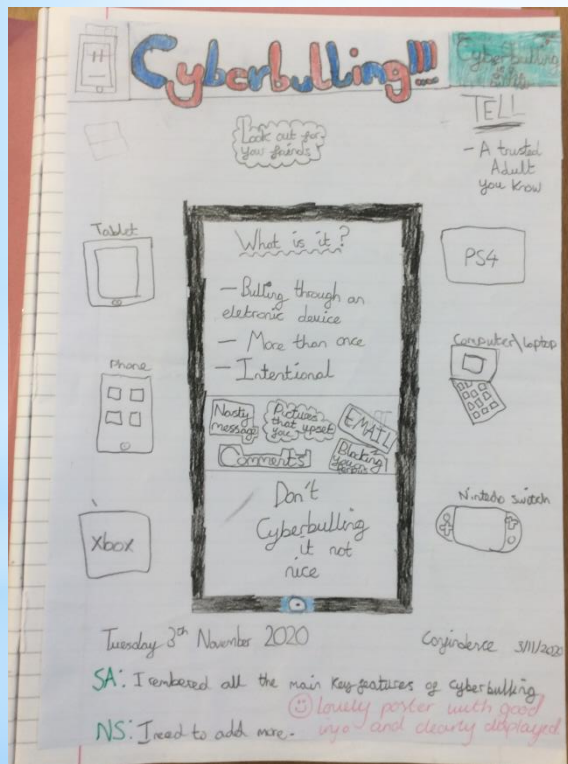


Class Tamar

Computing

Online Safety

We discussed what cyberbullying means and what we should do if we were worried about cyberbullying.



We talked about the different adverts that we see online and discussed what 'digital footprint' means.

The class had a debate about whether we think it is fair for children to have adverts aimed at them.

Adverts

You have probably written down 'adverts' for toys.



Where do you find adverts? What are adverts for?



Today, we are going to be looking at adverts online.

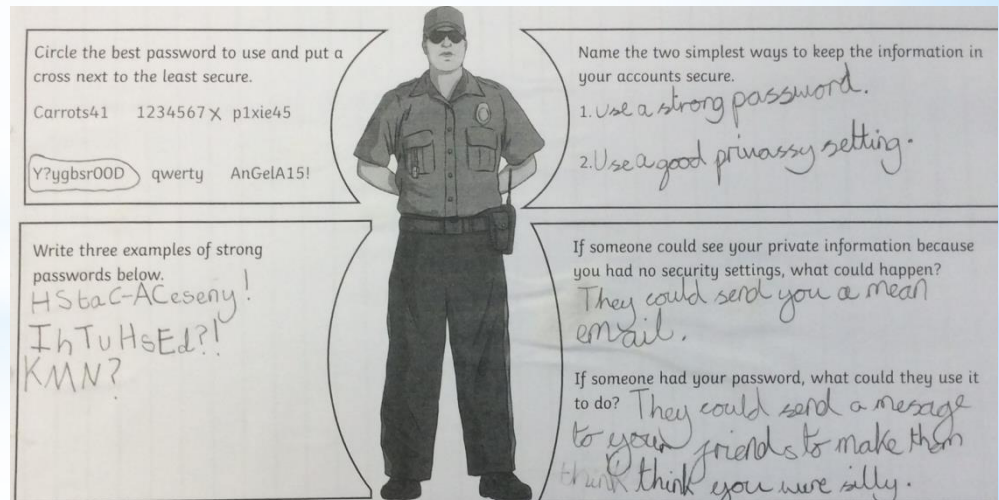
It helps us know what toys are out there to buy.

What if the parents can't afford it and then the child gets upset?

We need a strong password that isn't easy for someone to guess!

If someone knows your password they might be able to get hold of your personal information.

We learnt about the importance of passwords and how to create a password that is safe and secure.



Circle the best password to use and put a cross next to the least secure.

Carrots41 1234567X p1xie45

Y?ygbsr00D qwerty AnGelA15!

Write three examples of strong passwords below.

H5t6c-ACeseny!
IhTuHsEd?!
KMN?

Name the two simplest ways to keep the information in your accounts secure.

1. Use a strong password.
2. Use a good privacy setting.

If someone could see your private information because you had no security settings, what could happen?

They could send you a mean email.

If someone had your password, what could they use it to do?

They could send a message to your friends to make them think think you were silly.

We reflected on the warning signs of when an email isn't safe to open and why.





Skills

- I can use technology safely, respectfully and responsibly.
- I can recognise acceptable/unacceptable behavior online.
- I can identify a range of ways to report concerns about content and contact.
- I understand computer networks including the internet and how they can provide multiple services.

Forever Facts

- We might use the word 'bullying' to describe when somebody is **intentionally** mean or unkind, more than once, to another person.
- We might use this word to describe when someone uses **digital technology** to be intentionally mean or unkind to someone more than once.
- If you think you or someone you know is experiencing **cyberbullying**, tell an adult with whom you feel safe and comfortable.
- A big difference between a real-life community and an **online community** is that people all over the world can communicate with anyone else instantly. They can communicate by using chat rooms, social media, comments, and even games forums.
- Just because something is on the Internet doesn't mean that it is true. Some people create spoof websites that pretend to be something else such as a bank website or to provide misleading information.
- Targeted advertising** is when companies use your **digital footprint** to see what kind of toys you might be interested in and then make sure that you see those adverts more often.
- Passwords stop people from getting into your account, but they also stop people from seeing any private information that might be in your account.

Exciting Books



Our Endpoint

To plan a party applying what we have learned about online safety.

Subject Specific Vocabulary

Cyberbullying	The bullying of another person using the internet, mobile phones and other digital devices, with the intent to deliberately upset them.
Email	Messages sent by electronic means from one device to one or more people.
Password	A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application such as a website.
Online Communities	a group of people with common interests who use the internet to communicate (email, web sites, instant messaging).
Online Safety	Refers to staying safe when having a presence online.
Secure	Keeping personal information online safe.
Social Media	network An online platform that allows users to create a public profile and interact with other users on the website.

SMSC: *Spiritual – reflecting on their own lives and the lives of others. Moral – consider the effects of social networking and the consequences of cyber bullying. Social – develop their team working skills through collaborative work and research. Cultural – think about how differing cultures access and use the internet and what implications this has on the individual and the culture.*