

Music

Autumn 2 2022

Class Cremyll

I can write and perform a  
rap.

For our first lesson we looked at what rap music is and its features. We looked at rhyming couplets and took it in turns to 'spit some bars.'

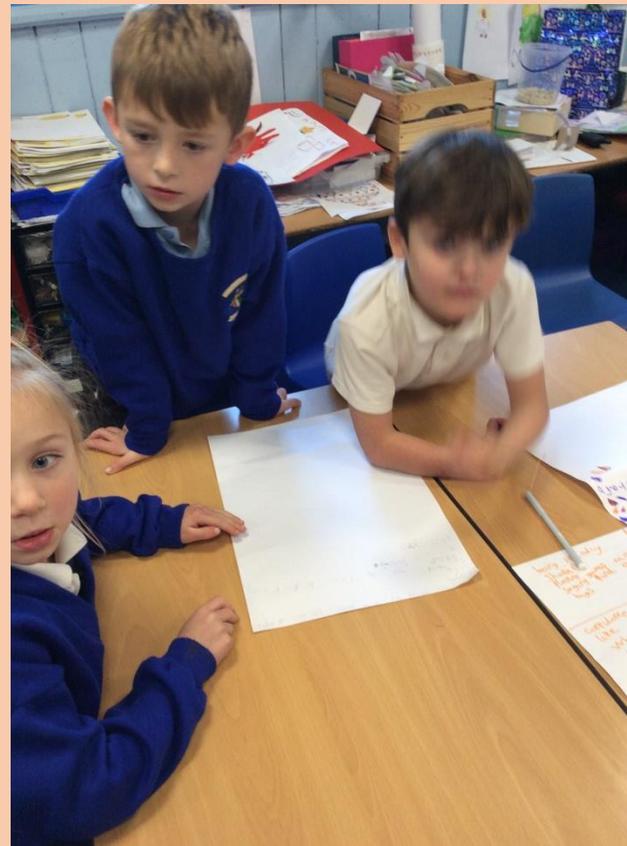
"It's hard to think of words that rhyme with some words. Some words are easy though."

"I'm using my confidence to stand up and talk."

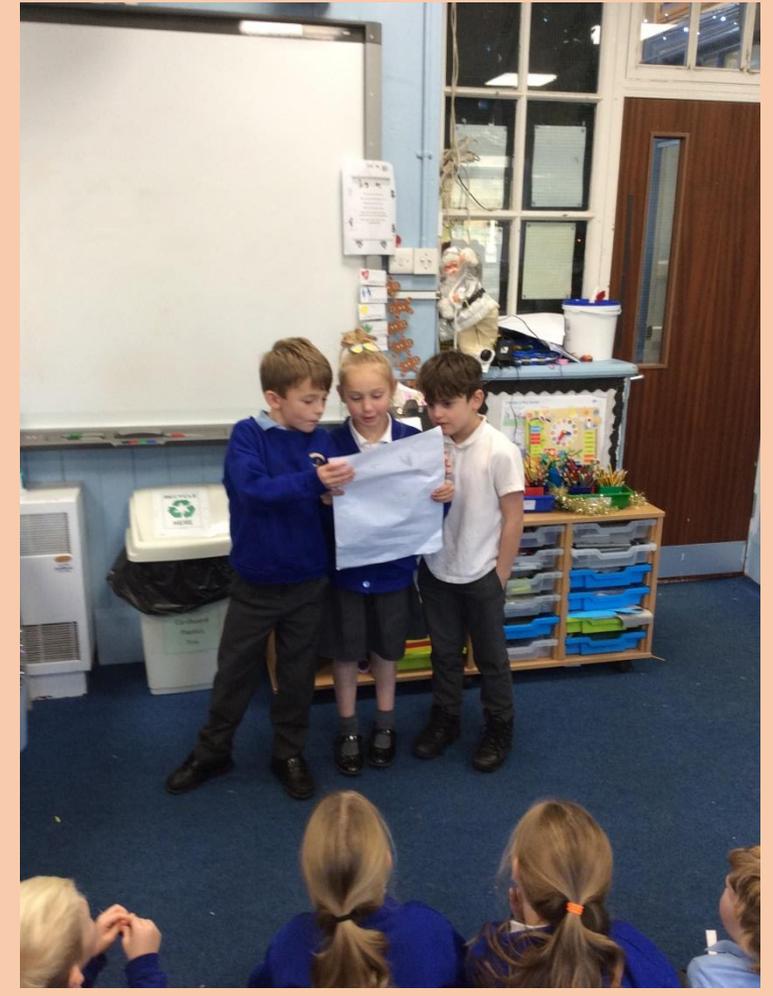
"I've never heard of rap music before."



For our next lesson we got into groups and thought about our school values. We wrote lots of keywords and phrases for each value. The following lesson we turned our jottings into lyrics.



For our final 2 lessons we rehearsed our raps in our groups and then performed them. We gave each other feedback and were all really proud of what we did.





## Our Endpoint

To create their own rap in small groups [bands].

### Forever Facts

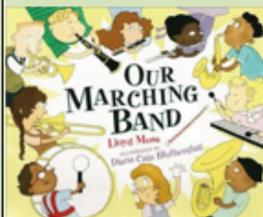
Different types of music can make us feel different emotions.

A refrain is like a chorus-a repetitive phrase in music

Our bodies can also create sounds, for example, clapping our hands or patting our knees.

Rap music can be spoken and sung.

### Exciting Books



### Personal Development

Social – working alongside peers in 'band'.

Cultural – participating in musical opportunities.

### Subject Specific Vocabulary

Rhythm	a regular repeated pattern of beats, sounds, activity or movements
Rhyming couplet	A pair of rhyming lines
Bars	A line of lyrics
Body Percussion	Sounds made using your body
Composition	a piece of music
Lyrics	Words to a song
Refrain	A repetitive section in a rap

### Skills

Work as part of a group to create music.

Create short melodic patterns and rhythmic phrases.

Beat out short rhythms and repeat rhythmic patterns.

Sing simple songs from memory.

Give constructive feedback to peers.

### What I have learnt before.

I have made sound and responded to music.