# Music FLE Y5/6 Singing together





#### What I have learnt before:

- I have learnt to sing in tune
- I have sung songs from memory

### **Forever facts**

I can change my voice to suit the mood of the song

Consonants can provide a strong percussive sound

Music can be used to tell a story

#### Skills

I can perform parts from memory

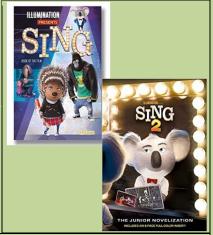
I can polish my own performances through practice and rehearsal

I can sing a song in three parts

### **Cultural Capital**

Children will develop a critical engagement with music allowing them to listen to and enjoy a wide and rich range of music

## **Exciting Books**



Our Endpoint

What do we need to do to perform together?

## **Subject Specific Vocabulary**

ı	subject opecine vocabulary					
	Pitch	How high or low a sound is				
	Tempo	The speed at which a piece or section of music is played.				
	Pulse	The heartbeat of the rhythm/music that you hear				
	Echo	A repetition of a certain passage				
	Phrase	A short musical passage				
	Triplets	Three notes played in the time of two				
	Timbre	The distinctive property of a sound				
	Slur	Play smoothly				