



What I have learnt before:

- I have learnt to sing in tune
- I have sung songs from memory

Forever facts

I can change my voice to suit the mood of the song

Consonants can provide a strong percussive sound

Music can be used to tell a story

Skills

I can perform parts from memory

I can polish my own performances through practice and rehearsal

I can sing a song in three parts

Cultural Capital

Children will develop a critical engagement with music allowing them to listen to and enjoy a wide and rich range of music

Exciting Books



Our Endpoint

What do we need to do to perform together?

Subject Specific Vocabulary

Pitch	How high or low a sound is
Tempo	The speed at which a piece or section of music is played.
Pulse	The heartbeat of the rhythm/music that you hear
Echo	A repetition of a certain passage
Phrase	A short musical passage
Triplets	Three notes played in the time of two
Timbre	The distinctive property of a sound
Slur	Play smoothly

