

School Development Plan Priority	Focus of Visit
Leadership & Management 2.1. Leaders communicate vision and ambition to the parents and children and 2.2 –Leaders have created a culture of high expectations.	To observe how achievement and ambition are celebrated in assemblies.
Visit time, date and Governor name: Friday 11 th December 2015 10.45 am Jackie Eason	Staff name: Rebecca Norton

Planned questions to raise/ areas to focus on:

How do the parents engage with this weekly event?

How do the children engage with this weekly event?

What is the focus of the event?

Does it help to communicate the vision and values of the school to the parents?

Is communication both ways?

Previous visit: Progress on agreed actions and Impact

n/a

Observations and Discussions

The celebration assembly happens at the end of the school day on a Friday. This enables parents to easily attend, hence it is a very well supported event. On this occasion there were in excess of 40 parents in attendance but the registration book indicated that this was usually higher.

There was a relaxed and welcoming atmosphere in the school as the parents arrived. The 'registration desk' was managed by 2 pupils, who were polite and confident in their manner.

The celebration assembly welcomed in 2 speakers, one was a photographer who has been working in the school, the other was me delivering a short presentation on governance to both children and parents. The main focus of the assembly was a celebration of the achievement of the pupils directly linked to the school values of confidence, enthusiasm for learning, honesty, kindness and respect and responsibility. The children were clearly very engaged with the process and some spoke confidently at the front of the hall sharing with parents and children more details of their achievements.

Summary to be entered on Governor Monitoring Plan:

The assembly celebrated both the high expectations held by the school and the values that the school holds. There was a large attendance of parents and all staff were present.

Further Action Required:

I would make a minor suggestion that if staff are comfortable to do so they should stand up when they speak. It was a little difficult to hear from the back and standing up heralds the achievements of the children even further.

Fourlanesend Community Primary School – Governor monitoring visit report form



Impact of Governance: Staff, pupils and parents are aware of governance and the value place on high expectations		
Date and time of next visit:		
Governor signature: Date:	Staff signature:	