

**What I have learnt before:**

- We have listened to a range of music with concentration and understanding and we used our voices expressively and creatively by singing songs and speaking chants.

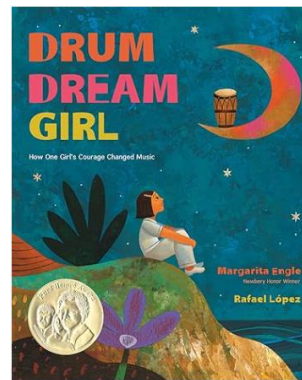
**Forever Facts**

Cuba is in 'Latin America' and the Cuban people speak Spanish.

Cuban music is influenced by the music from Spain and West Africa.

Cuban music uses a rhythm called the 'clave' rhythm.

Latin American music can often be recognised by the percussion instruments used, e.g. bongos, shakers and scrapers.

**Exciting Books****Subject Specific Vocabulary**

syncopated rhythms

a variety of rhythms played together to make a piece of music, making part or all of a piece of music off-beat.

timber

the unique quality of the sound that a musical instrument makes

style

The style of music is a way of describing a song e.g Latin, salsa.

structure

Different parts that make a song: verse, chorus, instrumentals.

**Skills**

Listen to music from Cuba and recognise features that give it its character.

Sing the syncopated rhythms in '*Latin dance*' and recognise a verse/chorus structure.

Perform '*Latin dance*' as a class.

Reflect and give feedback on performances.

**Our Endpoint**

I can perform the song '*Latin Dance*' with the class and reflect on the features that give it's 'Cuban' character.

**Personal development:**

Music is a powerful, unique form of communication that can change the way we feel, think and act; it enables personal expression, reflection and emotional development. Jobs you could do: working within performing arts, sound engineering and education.