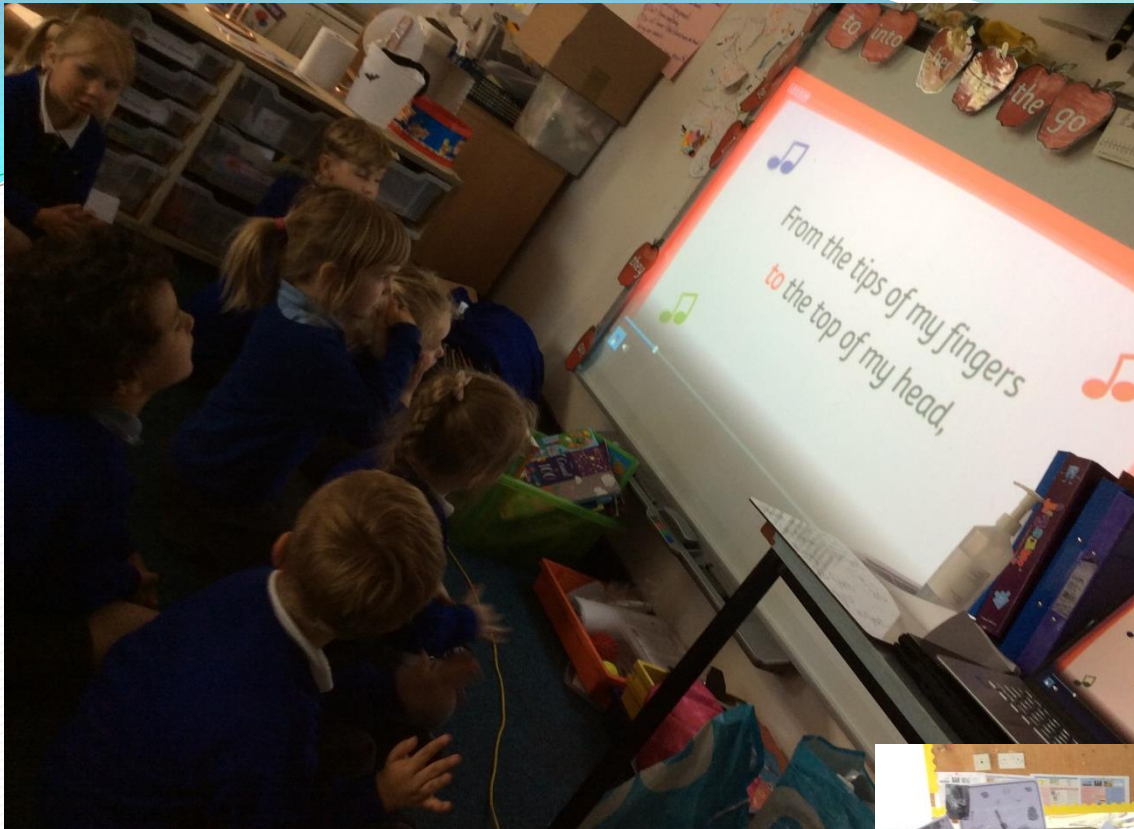


- Use our voices expressively and creatively by singing songs.
- listen with concentration and understanding to a range of music.

Music Summer 1



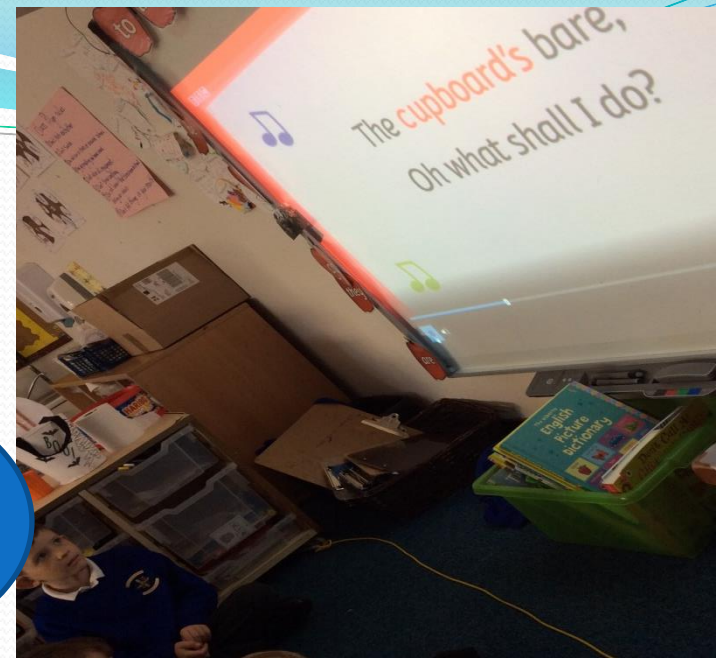
I like the fast part of this song

Each week we learnt a new song and some actions.



This one we had to clap to the beat – it kept changing!

This music makes me feel excited!



My hands had to keep changing speed.

Using our loud and quiet voices.



The music got faster when the wolf was going to eat Red Riding Hood.

I think the wolf would have a loud voice!

It was funny whispering in a song.



We split and sang different parts of the song.

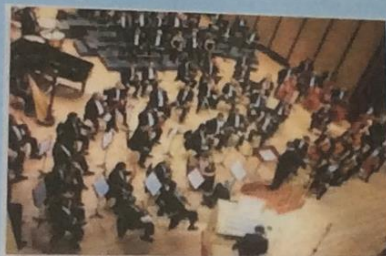


I'm singing the song in a grumpy wolf voice.



My mouth opens wider when I sing the slow parts/

Cost



Our Endpoint

Performance of Red Riding Hood in song.

Forever Facts

Different styles of music have different rhythms and tempo. Some are jumpy or smooth, fast or slow.

Music can often make us feel different emotions like happy, sad, calm or energetic.

An opera is a piece of music which is also a story sung by singers on a stage.

A canon is a piece of music or song that is played or sung by groups of people starting at different times. London's Burning is an example of a type of canon called a 'round'.

An orchestra has different sections which include: strings, brass, woodwind and percussion.

The strings section includes instruments like violins and cellos. Their strings vibrate to make their sound.

The brass section includes instruments like trumpets and trombones. They often make a loud sound.

The woodwind section includes clarinets and flutes. The musician blows air into or across the mouthpiece of the instrument.

The percussion section includes drums, cymbals and xylophones. They're used in many different styles of music.

SMSC

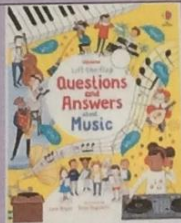
Spiritual: A sense of enjoyment and fascination in our learning.

Moral: Offer views about moral issues.

Social: Working together.

Cultural: Participate in musical and creative activities.

Exciting books



Subject Specific Vocabulary

rhythm	It is the sequence of sounds and silences which make up the rhythm of a piece of music.
verse	In music, a verse is a section of a song that is often followed by a chorus.
chorus	A part of a song that is repeated every so often.
vocal	The sounds produced through the mouth.
tempo	Is the music fast or slow? This is the speed of the music.
dynamic	Is it loud or quiet? This is the volume of the music.
composer	Someone who writes music.
conductor	The person who helps a group of musicians to stay in time with each other.

Skills

Respond to different moods of music.
Identify simple repeated rhythmic patterns.
Begin to understand tempo, rhythm and tone.
Sing simple songs from memory.