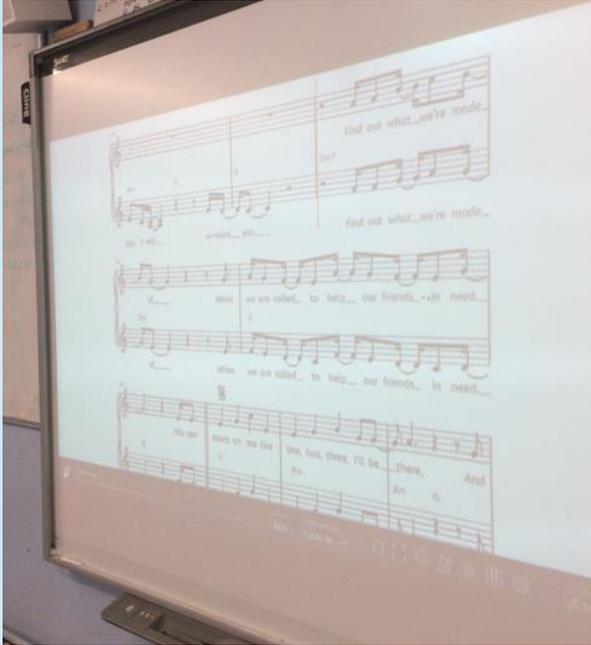




Class Tamar
Music
Singing
Summer 2 2022

Four our signing unit we are learning and performing the song 'Count on Me'. For the first session we practised singing the Chorus to the song. We then learnt and practised the Verses along with the chorus.



It is tricky to stay in tune when I can hear the harmony. I need more practise.

We then learnt the harmony in the song, we working in two groups practising performing the song with the harmony.

We rehearsed together as a whole school ready to perform to our parents on the last day of term.



What I have learnt before:

I know how to sing songs with more accurate pitch.

I know how to keep to a steady pulse.



Forever Facts

Different songs create different moods and effects.

It is important to warm up your voice before you sing as it stretches your vocal chords/

Stretching the body can help before singing as it relaxes your muscles.

The style in which you sing can help convey the mood of a song.

Skills

Listen with greater attention to detail

Follow instructions when performing

Sing in tune and with expression

Begin to sing in two part harmony

Show control through breathing, articulation and dynamic

Exciting Books



Our Endpoint

To sing in harmony to an audience

Subject Specific Vocabulary

harmony	The combination of musical notes sung at the same time to produce a pleasing sound
lyrics	the words of a song
chorus	a part of a song which is repeated after each verse
pop	a piece of music made for commercial purposes and intended to appeal to the taste of a very wide audience
vocal chords	folds of tissue that vibrate to make a voice

Culture Capital: singing will engage and inspire pupils to develop a love of music and their talent as musicians. It will increase their self-confidence, creativity and sense of achievement. Jobs it may lead to are: Entertainer, singer