

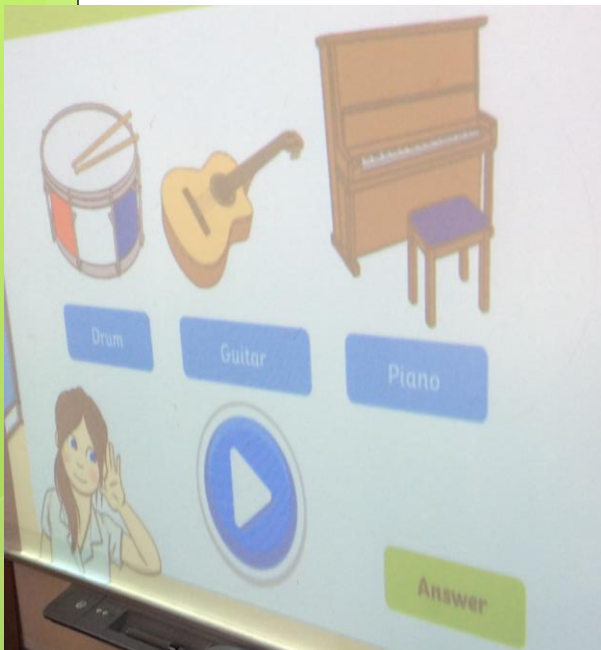


# Music

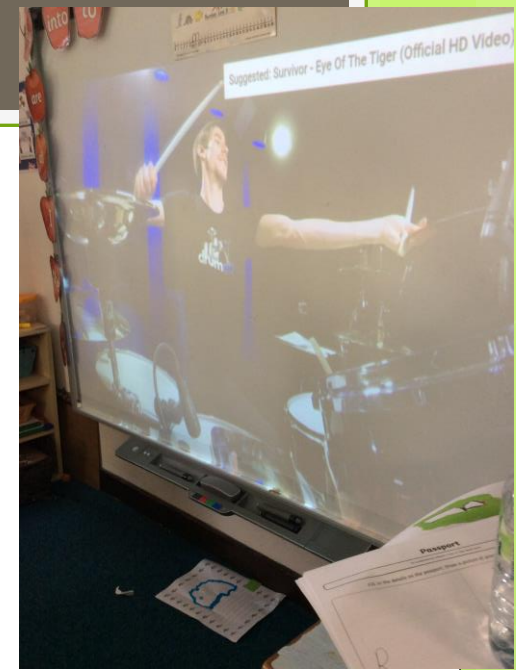
Percussion – un-tuned.



# What's that sound?



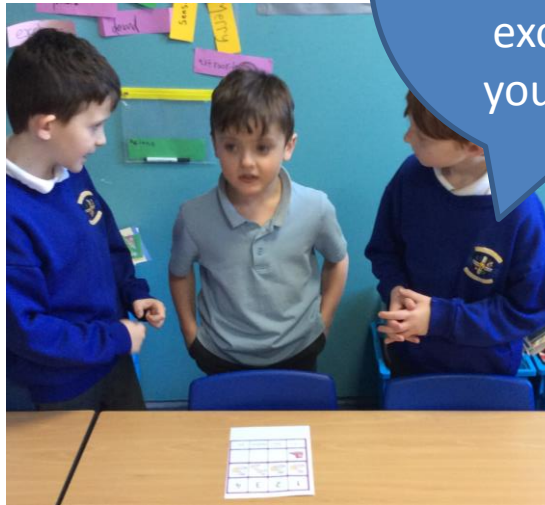
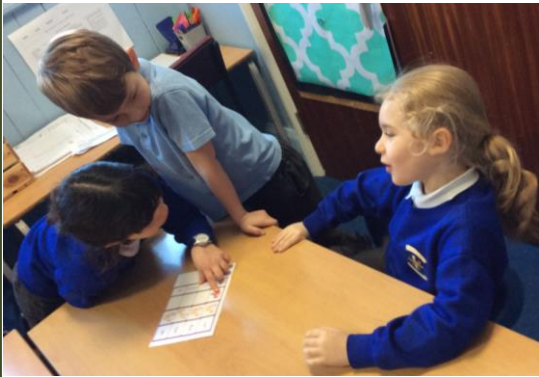
We had to listen carefully and guess what the instrument was. We then watched some videos of the instruments being played professionally – this made us really excitable!



Today we named and discussed different instruments and how some are tuned (like when we played the glockenspiel, bells and recorder) and how this time we will be playing un-tuned instruments.

# Exploring rhythm and pulse using percussion

Our body is an un-tuned instrument except for your voice.



I can make music with my body using my hands to click, my feet to stomp and my mouth to whistle. I can clap too.

We have to do it the same (beat)





# Playing an un-tuned instrument alongside music and in a rhythm.



We had to use the drums to play along to the beat.



We hit the drum with drum stick.



Can I click my fingers to the beat?



When I hit the drum hard it is louder.

# The tambourine

I like  
playing it to  
a rhythm



The  
tambourine  
has a nice  
sound when  
you do it in  
rhythm/beat.

I didn't like the  
sound, I don't like  
the bell sound and  
it is too high  
pitched



It has bells and  
you have to  
shake it around.

It hurt my  
hands tapping  
it





# Maracas



They are nice and loud. I had to shake it to make it make a noise.

They hurt my ears because they are really loud.

We can play a steady beat with them.

# Our final piece!



I liked today  
because we got to  
have all of the  
instruments  
together and I can  
hear all of them at  
the same time.



Having different  
instruments  
makes it sound  
nice.

This sounds  
awesome  
because I like  
sounds!



**What we already know:**

- We have learnt to play notes on a glockenspiel, we have played tuned bells and learnt notes on a recorder.
- EYFS explore musical instruments in their continuous provision.

**Our Endpoint**

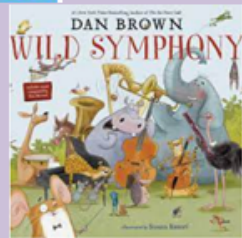
Play an un-tuned instrument of choice alongside a piece of music in a steady rhythm.

**Forever Facts**

I know that I can use my body in different ways to make sounds and this is called 'Body Percussion'.

**Culture Capital**

- Appreciation of music and how it is produced.
- Constructive criticism from and to peers on performance.
- You may want to be a musician or be in a band.

**Exciting books****Skills**

- I can play a variety of un-tuned instruments in a steady beat.
- I can name a variety of percussion instruments such as: drum, tambourine and triangle.

**Subject Specific Vocabulary**

|                       |  |
|-----------------------|--|
| Percussion Instrument | An instrument that makes a sound by being tapped, shaken or scraped.   |
| Rhythm                | A strong and regularly repeated sound.   |
| Steady Beat           | The ongoing, steady and repetitive pulse that occurs in songs or music that makes you want to clap your hands along to it. |
| Body Percussion       | Using different parts of the body to make music.   |