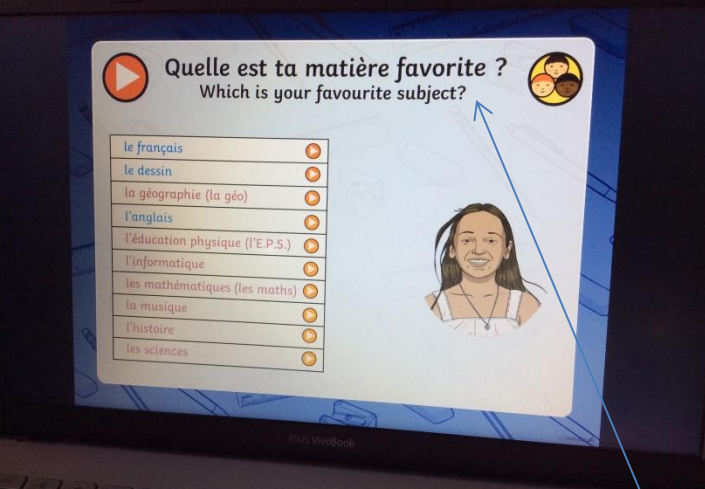


School Life French

Summer 2021

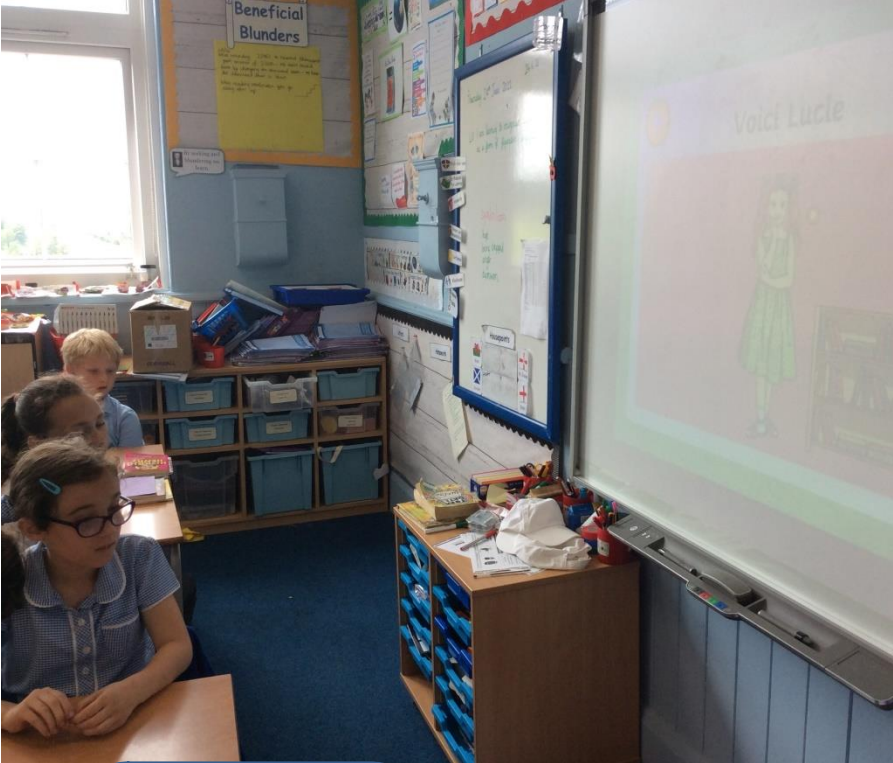
Class Lynher



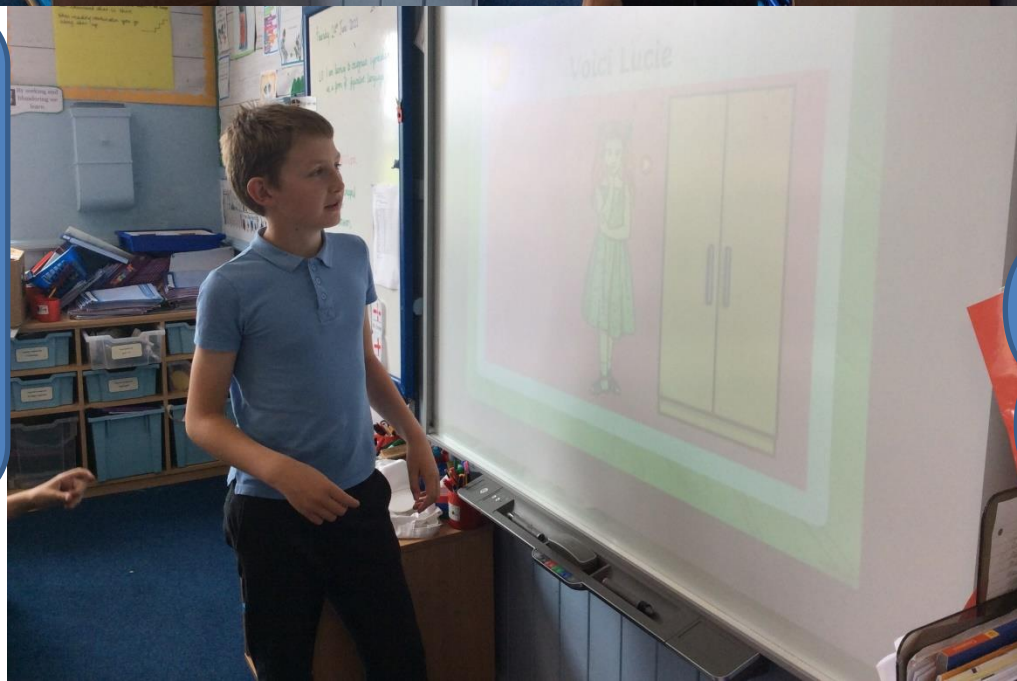
We learnt to ask and answer this question.



First we learnt the vocabulary and then how the sentence went together. We practiced in pairs.

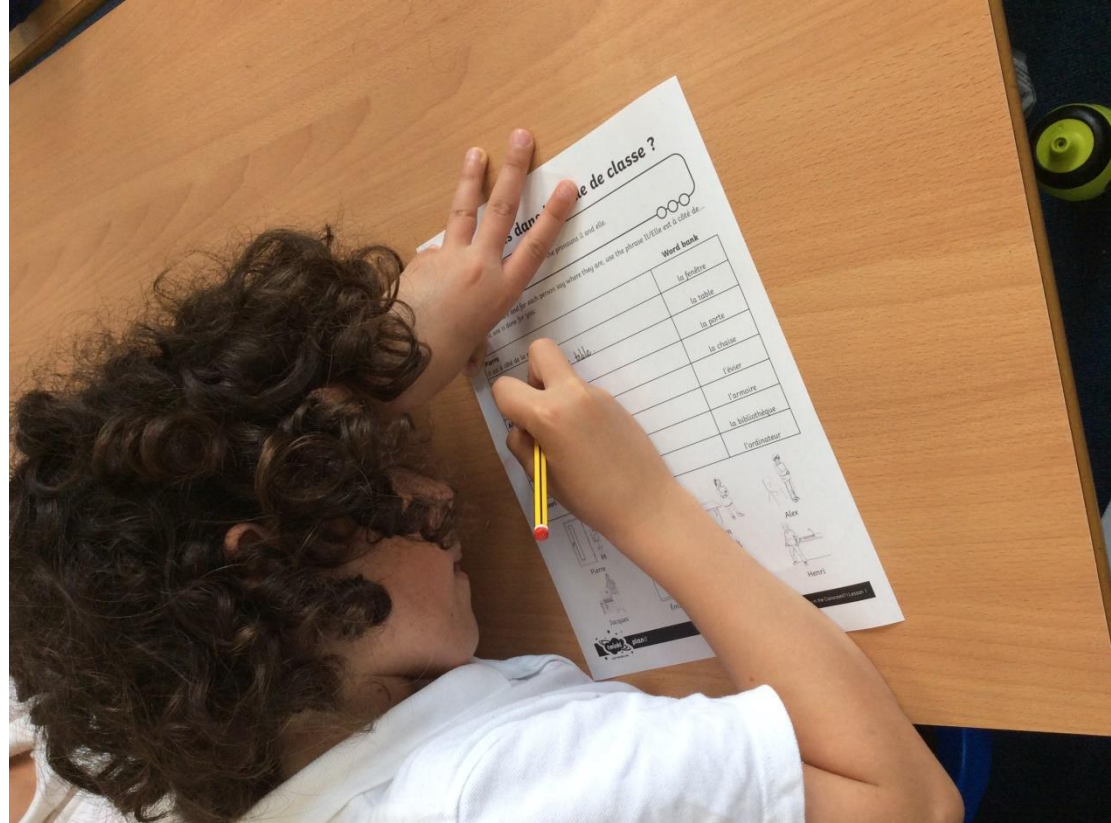
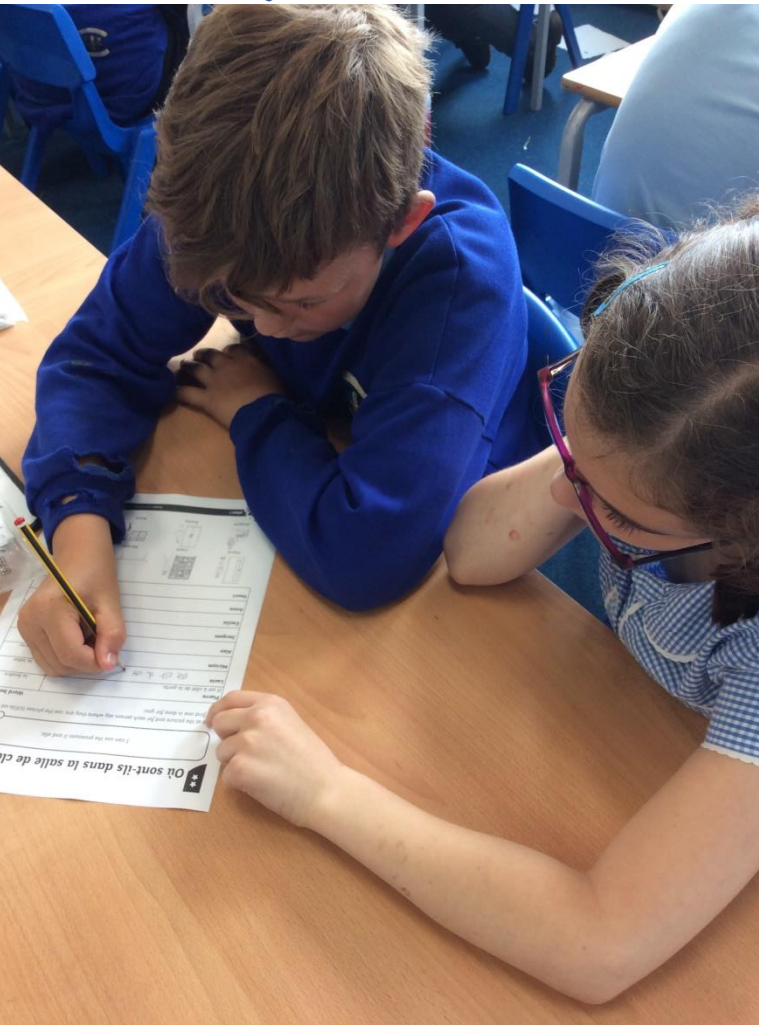


We were learning to say where things were making sure we used the correct elle or il.



'Est à côté de' sounds a bit like ate a coat. This is how I remembered it.

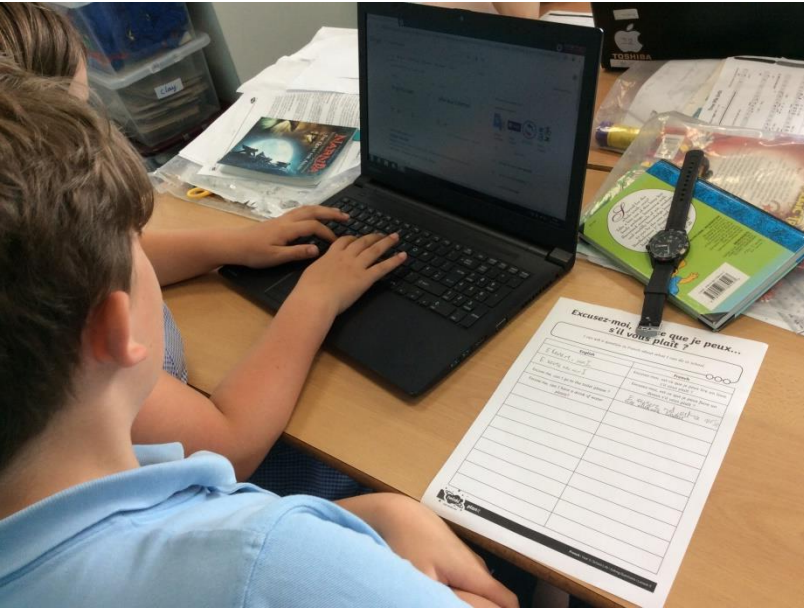
We used what we had learnt from speaking to write sentences on where things were.



We listened to sentences in French about where things were and then held up vrai or faux to show if it was true or false.

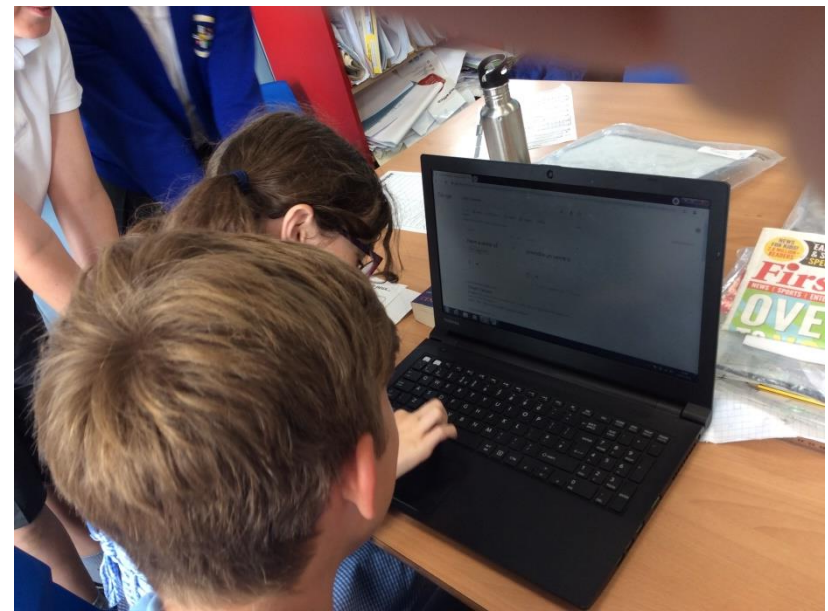


Sous sounds like sewer which is **under** the ground.



Excusez-moi, est-ce que je peux...s'il vous plaît ?

We used an online translator to fill in the gap of this question to ask whether we could do different things in school.





Forever facts

I know the French pronoun il can replace a boys name in a sentence

I know the French pronoun elle can replace a girl's name in a sentence

I know that better is a comparative adverb

I know that verbs can change depending on the subject of the sentence

I know that intonation helps you to recognise a question

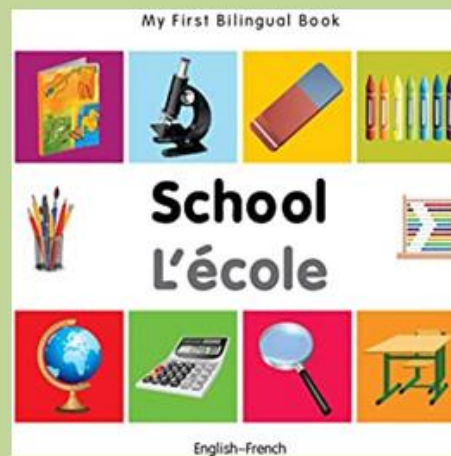
Skills

I can listen and respond to topic vocabulary

I can answer questions in writing

I can take part in a conversation with a partner

Exciting Books



Our Endpoint

I can ask and answer questions I would use in school

Subject Specific Vocabulary

<u>vrai</u>	true
<u>faux</u>	false
<u>où sont ?</u>	<u>where are ?</u>
<u>où est ?</u>	<u>where is ?</u>
<u>est-ce que je peux ?</u>	<u>can I ?</u>
<u>s'il vous plaît</u>	please
<u>Quelle matière préfères-tu?</u>	What subject do you prefer?

SMSC

Social – children take part in group and paired communication exercises