



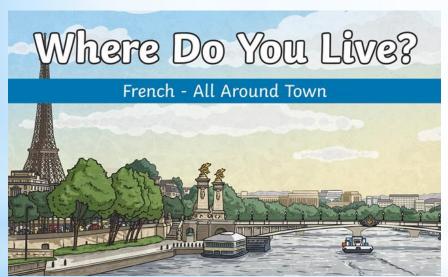
# Class Tamar French All Around Town



Où habitestu?

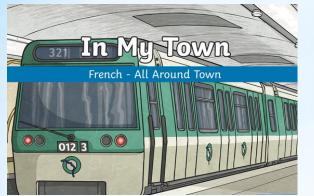
> J'habite à .....





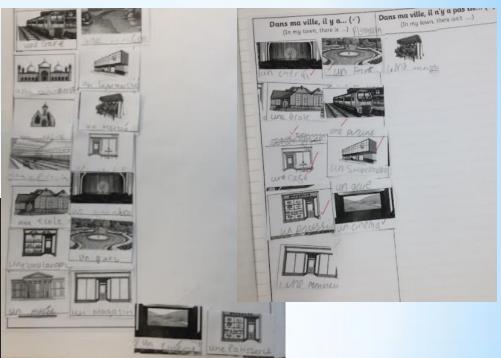


We learnt how to ask the question "where do you live?" and how to reply with "I live in..." in French.





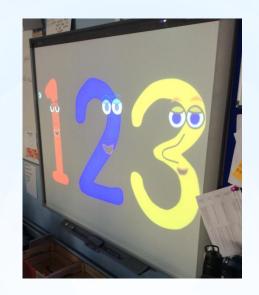






We learnt different words for what we would find around town.

We practised singing our numbers 1-10 in preparation for our next lesson!











We used our numbers to practise saying our address in French. We were able to ask "What's your address?" and answer this in French.







## French

# FLE Y3/4

# All around town

### What I have learnt before:

Listen attentively to spoken language and show understanding by joining in and responding.







### **Forever Facts**

To understand the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

### Skills

To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

To listen attentively to spoken language and show understanding by joining in and responding.

To present ideas and information orally to a range of audiences.

Culture Capital: increases children's self-esteem, enhances their enthusiasm and contributes to the development of positive attitudes towards other cultures.

# **Exciting Books**





# Our Endpoint

I can listen and respond to someone's question in French.

# Subject Specific Vocabulary

| J'habite à             | I live in          |
|------------------------|--------------------|
| <u>Qù</u>              | Where              |
| <u>Où habites-tu</u> ? | Where do you live? |
| un <u>magasin</u>      | Shop               |
| une école              | School             |
| une piscine            | Swimming pool      |
| un <u>parc</u>         | Park               |