

C.A. SCHOOL		
School Development Plan Priority 2.13 Leaders engage with parents, carers and other stakeholders and agencies to support all pupils. 3.7 The school's engagement with parents and carers helps them to understand how children and learners are doing in relation to the standards expected and what they need to improve.	Focus of Visit Schools engagement with parents to support the pupils and their understanding of the progress and attainment of their children.	
Visit time, date and Governor name: 2nd March 2016 1pm Becky Ginger	Staff name: All Teachers	
Planned questions to raise/ areas to focus on: How was your meeting with your teacher? Did it help you to understand how your child is doing? Did it help you to understand what your child needs to work the property out to understand how you can support your		
Previous visit: Progress on agreed actions and Impact		
Observations and Discussions A large number of parents were spoken to by myself, each meeting went with their child's class teacher. Parents felt they had been adequately informed on their the next progressional steps were for their child, and how educational development within the home environment. There were a number of parents who wished add commover very impressive. Parents were extremely satisfied with Foundation class a effort put into 'learning journals' and lay out of work will the was noted that several parents believed their child had one particular parent commented on the fact their child teacher, and that teachers were very supportive of pupil	r child's progress and were knowledgeable on what w they were able to help support their childs in the comments and year 3 teachers, teaching skills and the time and thin this class. It is defined the made great progress in year 3. If felt 'safe and secure ' within the classroom with their	
Summary to be entered on Governor Monitoring Plan:		
Further Action Required:		

Impact of Governance:



Date and time of next visit:	>
Governor signature: Date:	Staff signature: