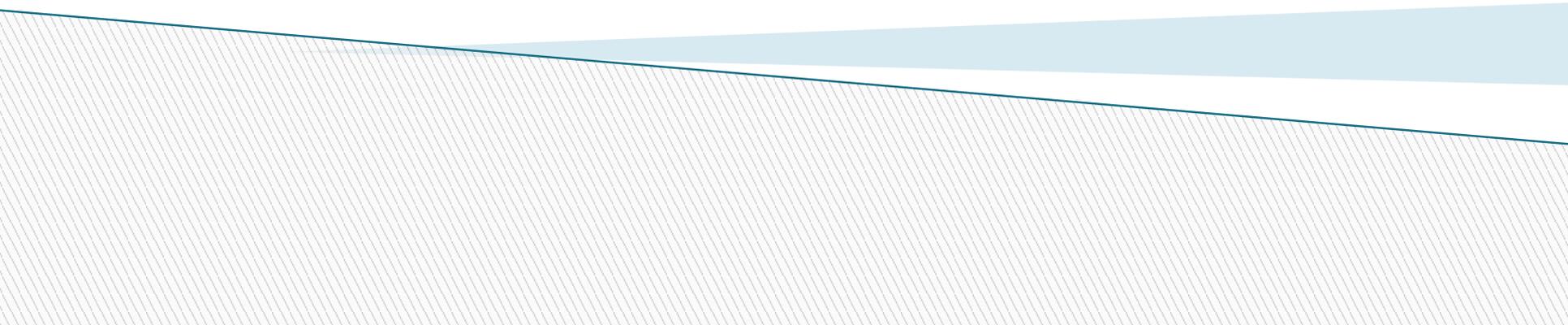


# Music – Food Festival

Summer 2 2022



# Singing higher and lower



When I open my mouth wider, it helps me sing higher I think.



It is getting higher and higher, my voice sounds funny.



I feel like the pig in the Sing movie when I sing like this.



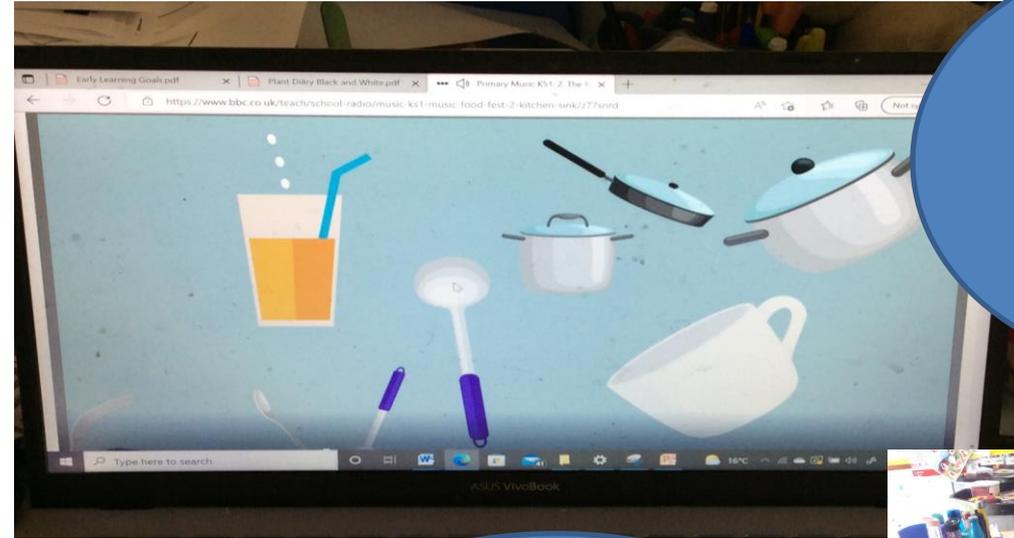
# Body percussion and singing faster and slower

Clang Clang, I'm pretending to clang the pots and pans with my wooden spoons.

We sing really fast and then slow to say drip drip drop.

When I clap my hands hard it's like something falling over in the kitchen and like a thud to the floor.

What noises do we hear from the kitchen sink?



# Singing slowly, gently, higher and lower.



My throat vibrates when I sing low. I can feel it.



I know that apples and pears and cherries grow on trees.

We talked about how there were repeated parts called a chorus.

I like singing slowly, it's calmer.



# A steady beat and changing tempo



We had to click our fingers and clap our hands

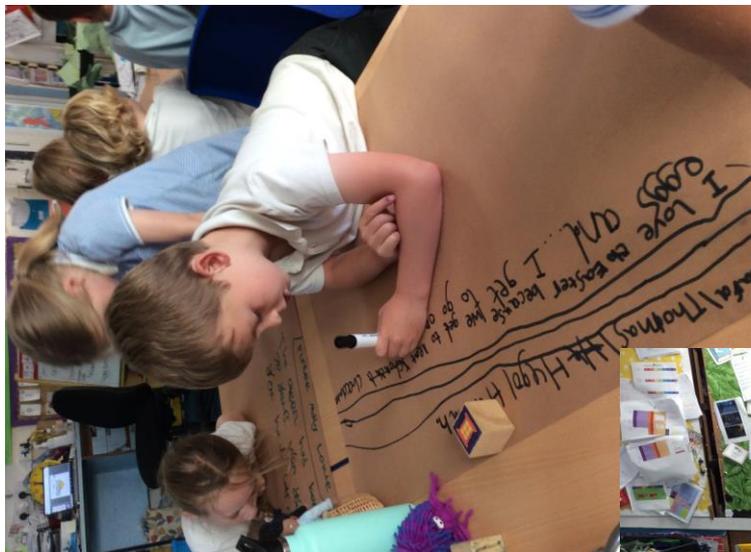


The steady beat is the same for the whole song.



The song had a chorus, its in the middle of a song. I remembered what one is.

# Creating our own celebration song in a band and music to accompany .. And then performing to our peers.



We performed and created songs about: The Queen's Jubilee, Halloween, Christmas, Birthdays and even St Piran's day!

# MUSIC FLE YR /1 Using voices expressively and experimenting with the inter-related dimensions of music.

## What we already know:

- Singing a variety of songs for the Christmas performance.
- Playing tuned and un-tuned percussion instruments.
- We sing a variety of songs day to day in class.



## Our Endpoint

Perform a song that you have created in a group, about a common celebration of choice.

### Forever Facts

- I know that my body can be used as an instrument.
- I know that I can control the pitch of my voice.

### Culture Capital

- Future jobs: musician/composer, music critic, singer, be in a band.
- Providing children with the ability to express themselves.

### Subject Specific Vocabulary

Pitch	How high or low a sound is.
Rhythm	A regular, repeated pattern of beats/sounds.
Tempo	How fast or slow something is happening.
Body Percussion	Using your body as an instrument.

### Skills

- I can change the pitch of my voice to be higher and lower when singing familiar songs.
- I can copy and perform simple rhythm patterns.

### Exciting books

