

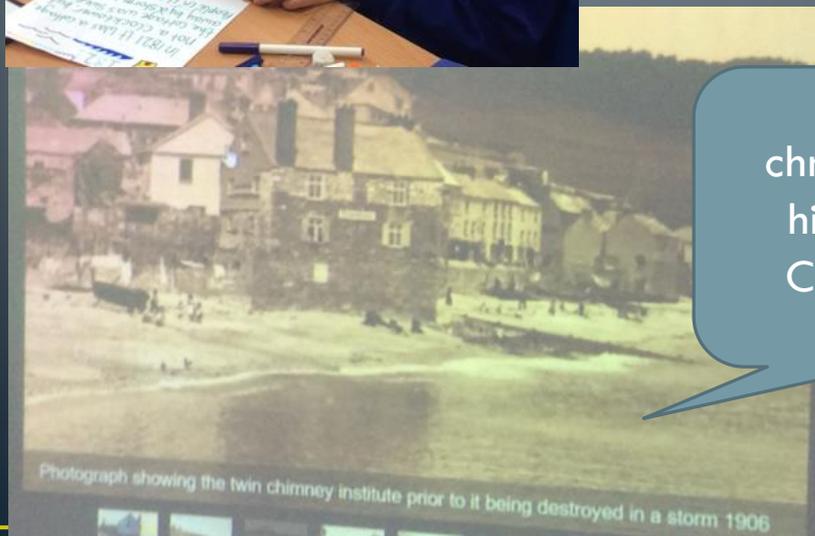
History

Autumn 2 2022

Class Lynher

I can place events within a chronological framework.

The Clocktower was originally a cottage in 1821.



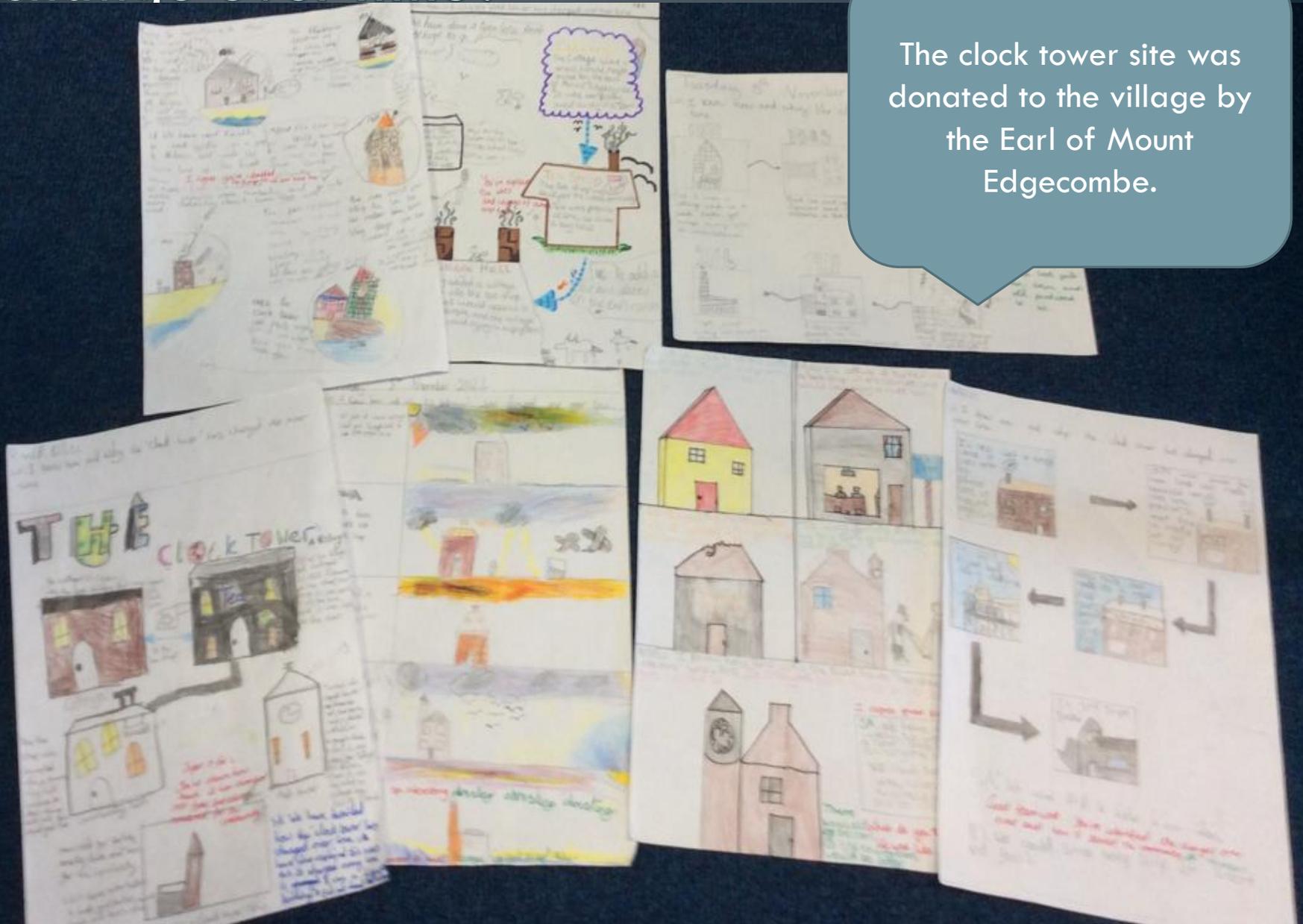
I know the chronology and history of the Clocktower in Kingsand.

The foundation stone was laid in 1911 when King George V had his coronation.

Photograph showing the twin chimney institute prior to it being destroyed in a storm 1906

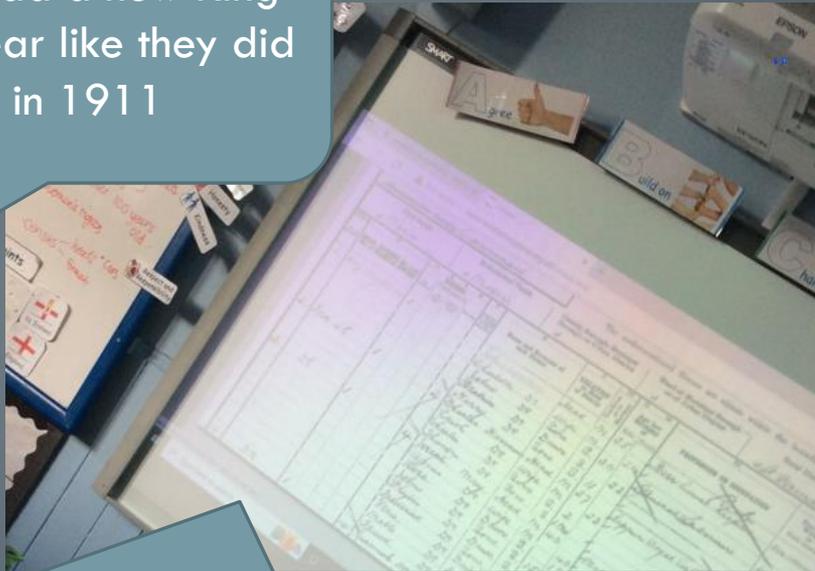
Who owned the clock tower and how did it change over time?

The clock tower site was donated to the village by the Earl of Mount Edgecombe.



How was the community different in 1911 compared with today?

We had a new King this year like they did in 1911



We looked at the census in 1911 and use history records to compare the similarities and differences between then and now. We live a lot longer today!



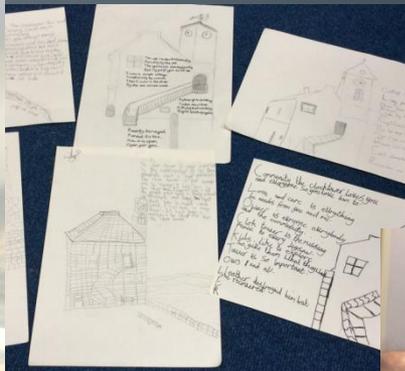
Households in Kingsand had the man as the master of the house which is very different today as women and men are equal.

I understand the impact and significance of the clock tower for the local community.

It is important to have these shared spaces so the community can come together.

It was great to see the old photos at the clock tower and how much the community use the premises.

We can all use it when we want.





Personal Development: to have a sense of belonging within a community. To have chronological knowledge of local historic events. Understand the changes in my local area. Jobs it can be used in: historian, local tour guide, working in an information hub in my community.

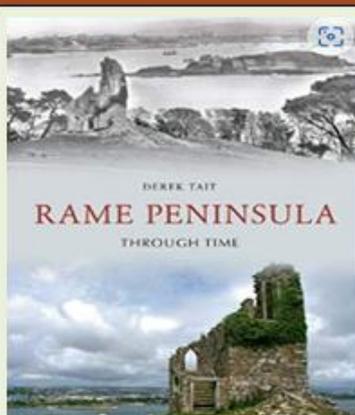
Forever Facts

- The clock tower is located in Kingsand
- The foundation stone was laid in 1911
- The clock tower has a connection to King George V
- The clock tower was destroyed in the storm of 2014

Skills

- Make conclusions with evidence as most likely version of events.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Identify causal factors in change.
- Devise historically valid questions about change, cause, similarities and differences.

Exciting Books



Our Endpoint

To demonstrate through research the impact and significance the clock tower had on the local community.

Subject Specific Vocabulary

Causation	To find out the historical roots of a cause of events.
Foundation stone	A stone laid at a ceremony to celebrate the construction of building.
Chronological	In time order.
Significance	Of most importance.
Evidence	Facts and information used to show proof.
Consequence	As a result of an action/event.
Demolished	Destroyed partly or entirely.

What I have I learnt before: looking at human features in UK, using a map to identify human and physical features of the UK.