

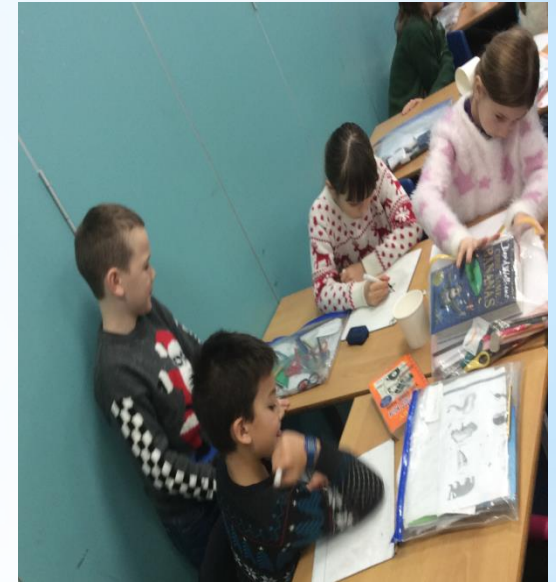


Class Tamar Music

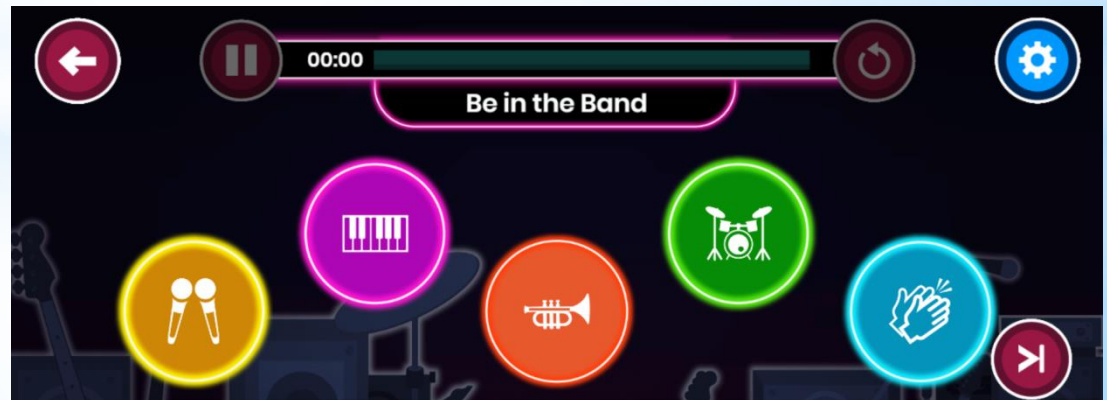
Be in the Band!

*We joined our bands
and made up our
band names.*

*We talked about tempo and how
this can change the way the music
feels.*



*We listened
carefully to the song
“Be in the Band”
and clapped along.*

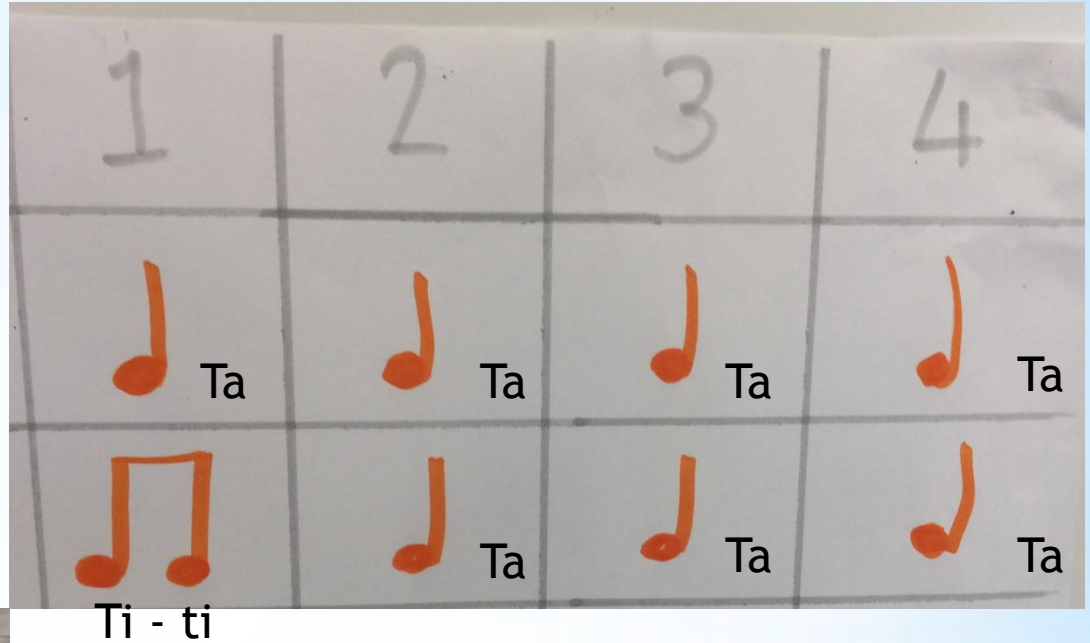


We wrote our own rap to replace the pre-chorus of the song. We made sure that our lyrics fitted in with the 4 beats to a bar.



We worked out that if we had more than 9 words on each bar then it wouldn't fit into the 4 beats!

We composed our own rhythm to play along to the song 'be in the band'.



We performed our composed rhythm and rap to the class.

The Diamond Dimensions!

- * You kept up with the tempo of the music.
- * You worked well as a team.
- ..☺ Try to remember your lyrics and be a bit louder.

The Swirlies!

- * You were confident and loud.
- * You kept up with the tempo.
- ..☺ You missed a beat on the rap.

The Beasts!

- * You went straight into the rap on time.
- * We like the rhythm used.
- ..☺ You should all sing along with the rap.

The Tigers!

- * We could hear you at the back.
- * You all kept going and tried hard.
- ..☺ Try to remember the rhythm you practised.

The Jingles!

- * I like how you worked well as a team
- * I like the rap you composed.
- ..☺ It would be good if everyone remembered the rhythm.

The Star Wizzards!

- * I like how you all joined in and worked well as a team
- * You came into the rap on time.
- ..☺ Try to keep up with the tempo.

The doo doo doodle ducks!

- * I like how you all kept to the same rhythm.
- * I like how you worked well as a team.
- ..☺ Try to perform with more volume.

We gave peer feedback. Two stars and a wish!