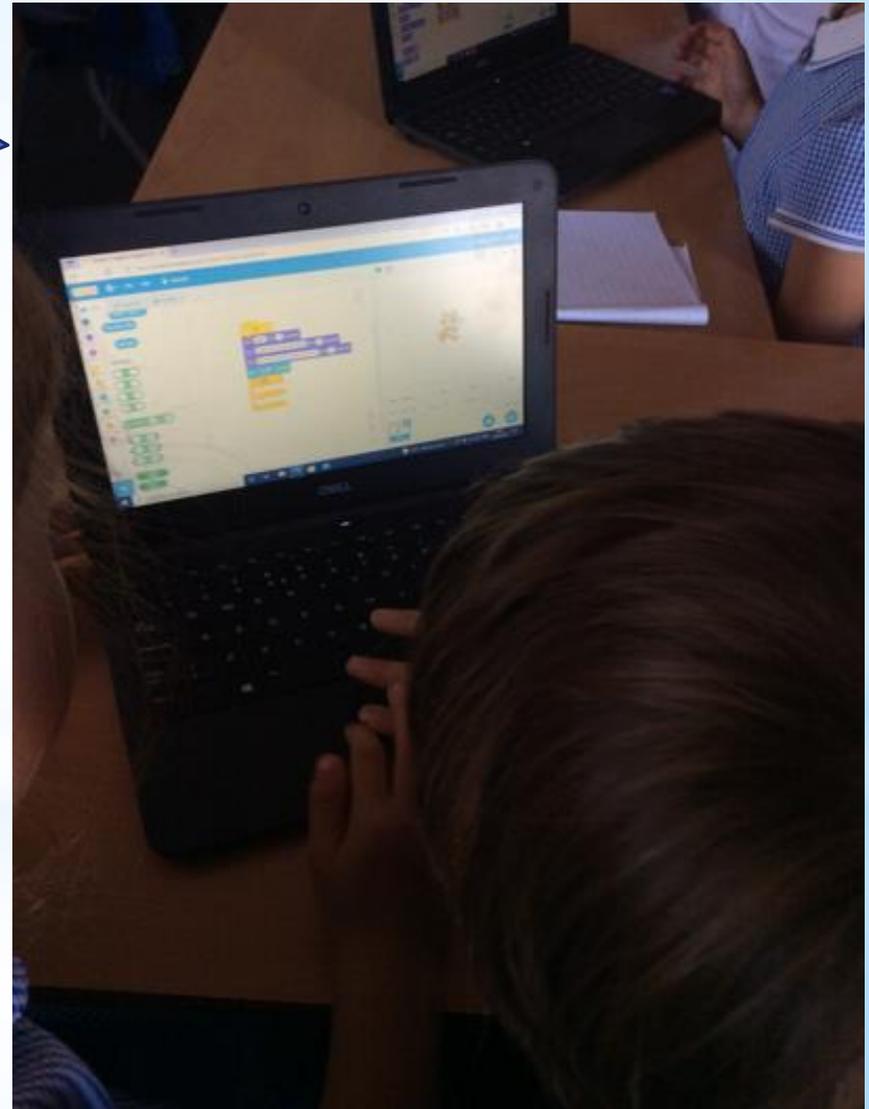
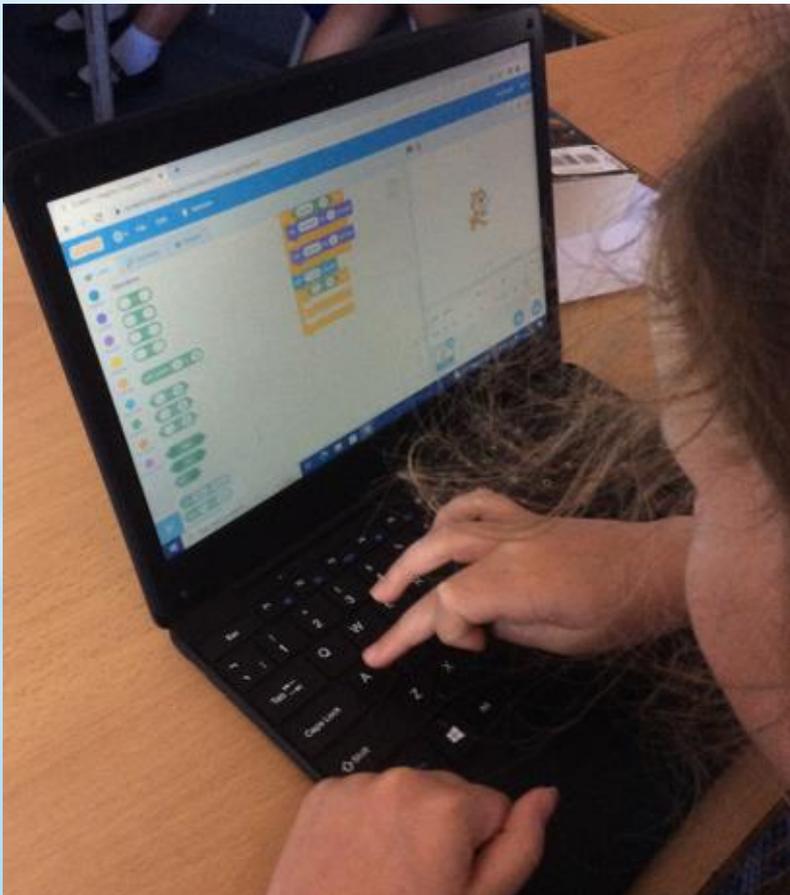


**Class Tamar**  
**Computing**  
**Programming**  
**Summer 2 2022**

We were introduced to how to make an interactive quiz using Scratch. We practised using sequence and selection in programs by creating a sequence of commands and using the 'if...then...else... command'.

I keep forgetting to put the answer in the if and else block but I know how to debug that now.





We continued to work on our maths quiz and learnt how to change the Sprite and backdrop in order to make our quiz more interesting!

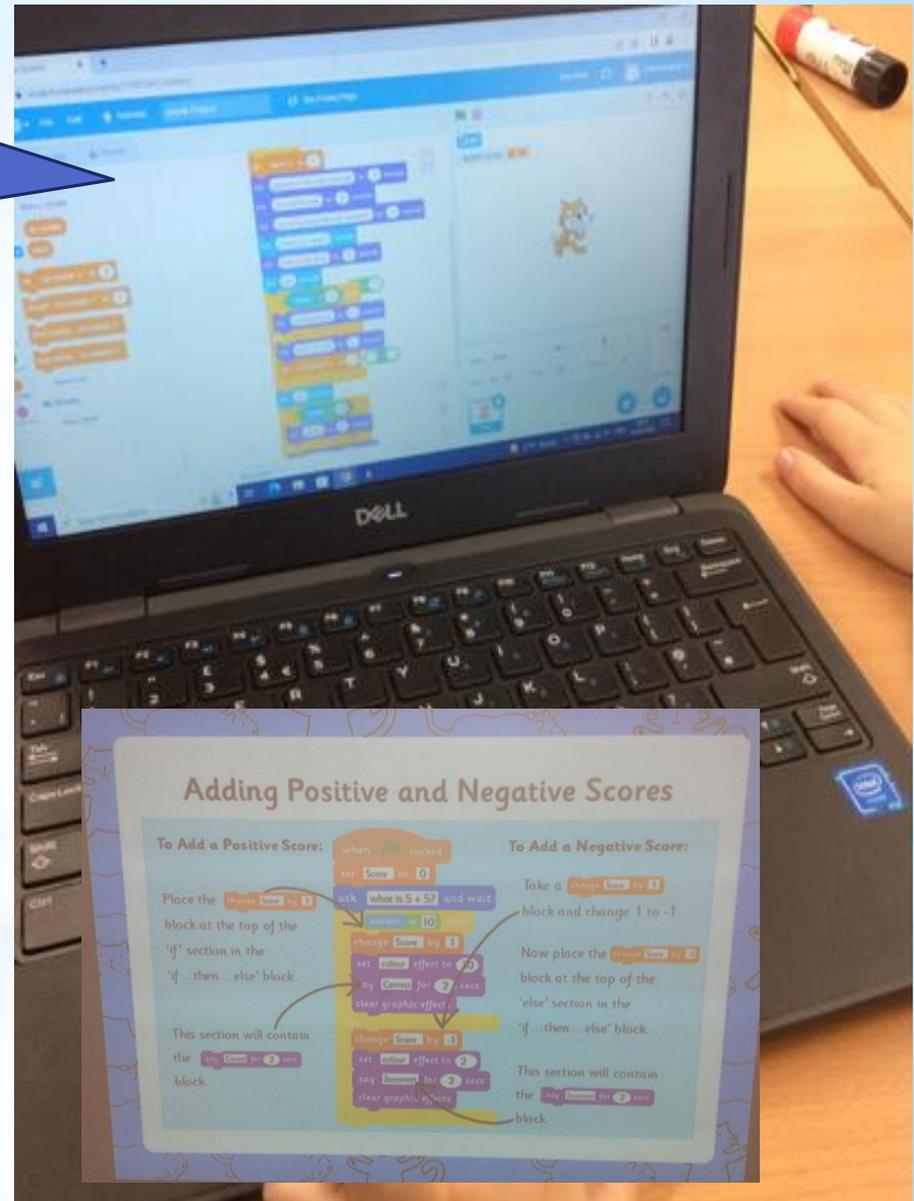
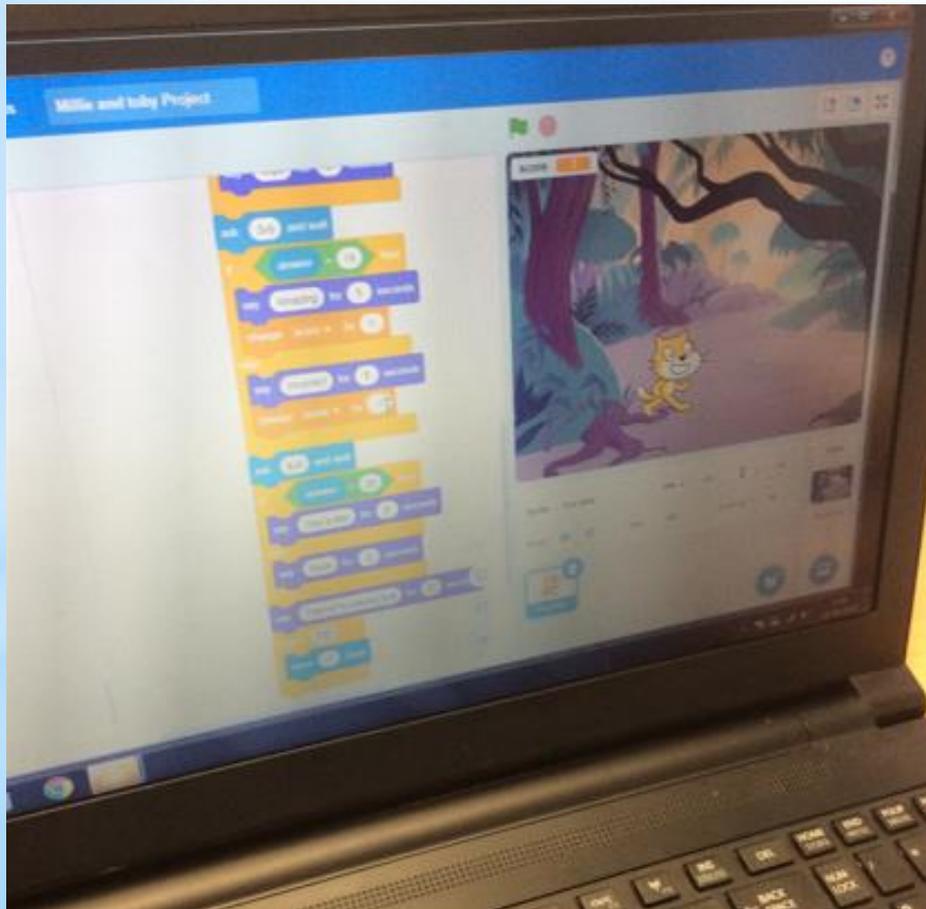
I've gone for an under water theme with a mermaid asking the questions!

I'm going to make my sprite walk away at the end of the quiz.



# We added scoring system to our quiz!

We had to make a 'variable' called score before we were able to add a point on each time.



## Adding Positive and Negative Scores

To Add a Positive Score:

```
when clicked
  set Score to 0
  ask what is 5 + 5? and wait
  correct 10
  change Score by 1
  set volume effect to 0
  say correct for 2 secs
  clear graphic effect
  change Score by 1
  set volume effect to 0
  say correct for 2 secs
  clear graphic effect
```

Place the **change Score by 1** block at the top of the 'if' section in the 'if...then...else' block. This section will contain the **say correct for 2 secs** block.

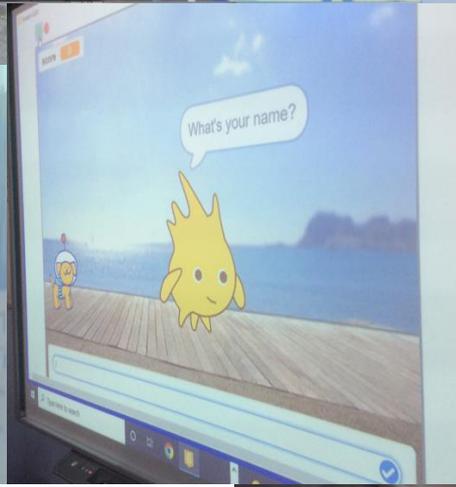
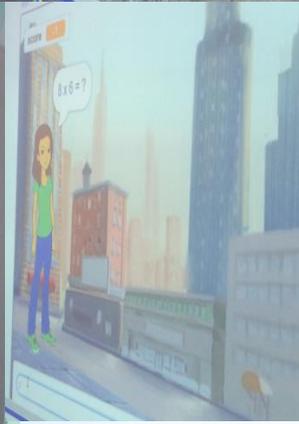
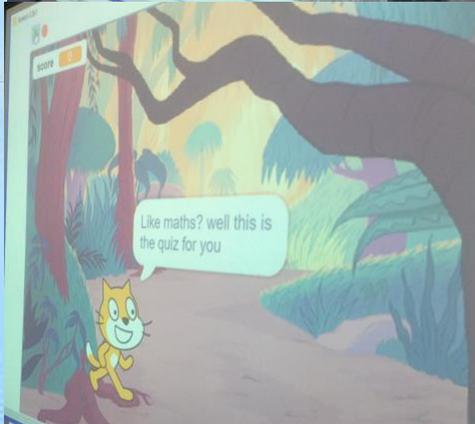
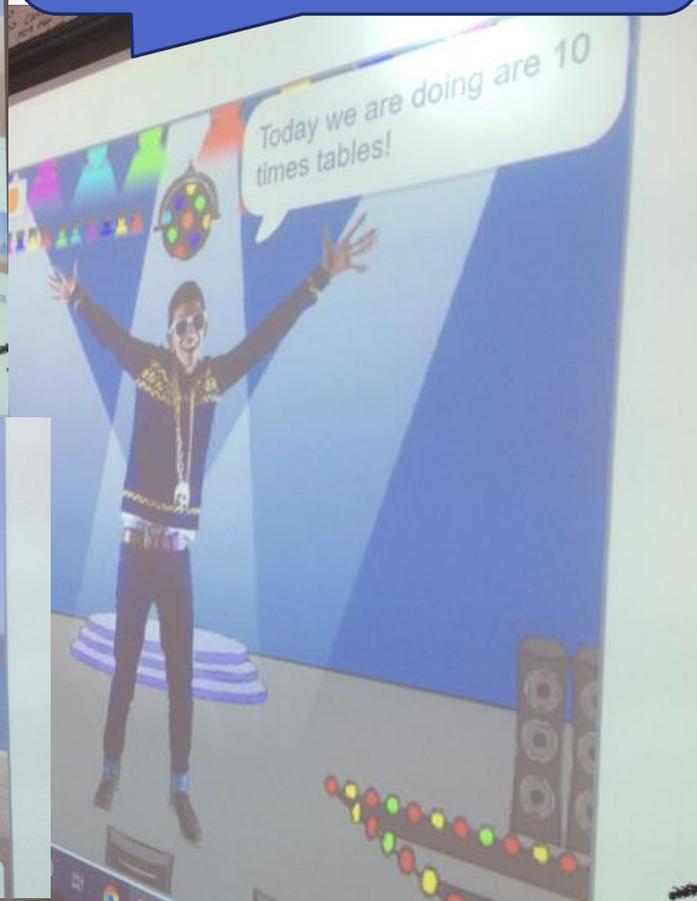
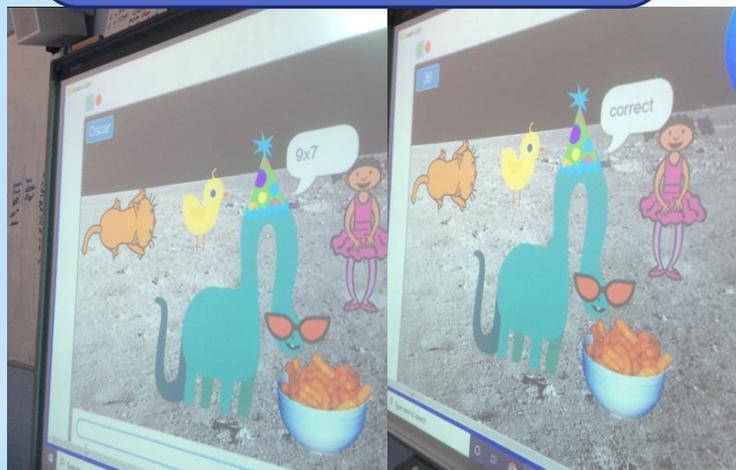
To Add a Negative Score:

Take a **change Score by 1** block and change 1 to -1. Now place the **change Score by 1** block at the top of the 'else' section in the 'if...then...else' block. This section will contain the **say incorrect for 2 secs** block.

We completed our Scratch maths quiz, making sure that we double checked for any bugs! We had a go at playing each others and sharing our feedback to our peers.

I like how X explained the rules at the start before the quiz began.

I really like the sprite and the background they have chosen.



**What I have learnt before:**

I know that many devices are controlled by a computer program.

**Forever Facts**

Programming is when you make a set of instructions for a computer to follow.

We use algorithms (a set of instructions to perform a task) to sequence movements, actions and sounds in order to programme effective animations.

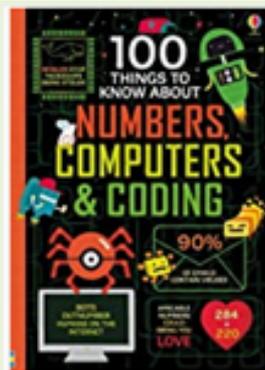
**Skills**

Design and write simple programs

Debug programs when they go wrong

Program an external device

**Culture Capital:** understanding computer programming will help children become digitally literate so they are able to be active participants in a digital world and succeed in the future workplace.

**Exciting Books****Our Endpoint**

To apply the skills learnt over the unit to create my own quiz!

**Subject Specific Vocabulary**

backdrop	A backdrop is an image that can be shown on the Stage.
blocks	Blocks are puzzle-piece shapes that are used to create code in Scratch.
costume	A costume is one out of possibly many "frames" or alternate appearances of a sprite.
effects	Scratch has seven effects that you can alter including colour, fisheye, whirl, pixelate, mosaic, brightness, or ghost.
programming	The process of writing computer programs and algorithms.
quiz	A test of knowledge, especially as a competition between individuals or teams as a form of entertainment.
sprite	Sprites are the images on a Scratch computer program screen.
variable	A variable is a changeable value recorded in Scratch's memory.