

PE and School Sport Action Plan

Fourlanesend CP School 2021–2022

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year – £21, 730.00	2021/22	Funding allocated -£14,882.00
Lead Member of Staff – Ayesha Gillespie	2021/2022	Governor responsible – Piers Taylor
Total fund allocated - £14,882.00	To be Updated – June 2022.	

Key achievements to date:		Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none">• ARENA have continued to support the leadership of PE.• Year 6 children attended a leisure center to perform safe self-rescue.• Key stage one and key stage two have both been able to re-attend after school clubs after a covid hiatus. Annual: 76% children have attended at least one sessions. 80% SEN children have attended at least one session. 95.7% Pupil Premium children have attended at least one session.• Key stage two children had a day to create games on the new playground markings to give the younger children ideas on how to use them effectively to raise the amount of physical activity.• Children are enthusiastic about PE, look forward to their two scheduled sessions a week – this is often heard on PE days.• Key stage two had a cricket coach in to work with them for one half term.• Years 4-6 had the opportunity to go to Taunton to see women's test match cricket.• Robert Mitchell, a GB athlete came to visit the children and take part I a circuit with them.• Wildtribe (outdoor learning)has been delivered to ALL classes this year and upper key stage two are booked in for an Autumn unit next year.• Bikeability has taken place for years 4 and six and is booked in for next year.• Absolute education has been used to monitor school club participation.• Children have taken part in cross-country running competitively with other schools.		<ul style="list-style-type: none">• To deliver outdoor learning programmes to engage reluctant writers/mathematicians through learning in the outdoors A key stage two teacher has expressed interest in undertaking the wildtribe achievement award but due to maternity, this will be next year.• CPD need of dance expressed throughout school – A dance CPD session was booked in but the tutor did not turn up so this will now take place in the Autumn term so this continues to be an area of need.• Re-introduce playground leaders in Autumn 2021.We have Positive Play Promoters currently who are focused on ensuring children are not alone on the playground and always have someone to play with etc.• Setting up more opportunities for children to take part in competitions and in a variety of sports.• Wild Tribe achievement award to be delivered to one key stage during after school club.• Purchase a few bicycles so children who don't have one can participate in learning to ride a bike and bike safety.	
Key Indicator 1 : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intended Actions with impact on children	Funding	Evidence and Impact	Sustainability and next steps

(INTENT/Implementation)	allocated	Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	
<p>Year 5/6 playground leaders modelled how to use the new markings to the younger children and created their own games. Adults have also used the markings in their lessons, eg, phonic jumps on sounds, compass for geography so children have a bank of ideas.</p> <p>We are currently doing wake and shake and break and shake twice daily but intend to reintroduce the whole school using the 5-a-day fitness</p> <p>Use Absolute Education platform to monitor what/how much physical activity/clubs children throughout school attend.</p>	<p>£0</p> <p>£268</p> <p>Included in Arena membership. £450.</p>	<p>All children are regularly using the new playground markings and teachers are using them in their lessons. This has increased the level of physical activity throughout the school.</p> <p>This was always a whole-school activity so ensures everyone gets at least 10 of the 30 active minutes, daily.</p> <p>This will give us a clearer picture of which children don't engage in regular physical activity/clubs and</p>	<p>Next Steps Get the new year 5/6 children to create games to share with the other children in the next academic year.</p> <p>Sustainability The new markings cover a range of subjects so aren't limiting and can be used throughout the year. Children have been using them throughout the year.</p> <p>Next steps 5 A day hasn't been taking place, instead we have completed wake and shake outside to prevent covid risks. Hope to continue in the Autumn when the weather will be adverse and indoor wake and shake required.</p> <p>Next steps Approach children who haven't attended – 24% and find out what they would be interested in.</p>

To improve playground area with a new sail to cover the decking area and offer an outdoor area shaded from the sun and protected from the rain.	£2557.37	<p>will enable us to target specific groups to encourage extra throughout school. Annual findings: 76% of all children have attended at least one sessions. 80% SEN children have attended at least one session. 95.7% Pupil premium children have attended at least one session.</p> <p>This has been installed in the Summer term and classes have been observed going out in teaching time to use the area. During play times children have also been using it to create imaginative games.</p>	<p>Sustainability Assess results each time and discuss with staff team to decide how to respond to ensure children are receiving the same opportunities and whether their children have expressed anything they would like.</p> <p>Next steps: Brief two new teachers starting in September that the sail is there and has created another teaching space outdoors despite the weather.</p> <p>Sustainability: The sail is a permanent fixture so will remain in place.</p>
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Inspirational Athlete to visit the school in the Summer Term 1 to engage children in a variety of fitness circuits to raise the profile of PE and school sport as well as take part in fundraising to support other athletes and raise some money for school too.	Free	All children and staff took part in the fitness activities and were inspired to aim high and participate in future events.	Next Steps A review of the visit shows it was successful, staff and students enjoyed the visit and were motivated. Many children expressed how they then wanted to try high jumping.

<p>Bikeability instructor in to work with years 4 and 6 on bike safety.</p> <p>Celebration assemblies take place where children have their sporting activities and achievements, celebrated.</p>	<p>Included in ARENA membership</p> <p>£0</p>	<p>Some children in school have stated that they cannot ride a bike and children that do have not have sessions on safety by a trained person.</p> <p>Children bring their own certificates in to be presented by the Head Teacher in the Friday celebration assembly.</p> <p>.</p>	<p>Sustainability A booking has been made for a different athlete to visit next year to inspire the children with other sports and stories.</p> <p>Next steps: Book a Bikeability instructor to come in and deliver 1:1 sessions to those that cannot ride a bike. Book instructor to deliver level 1 and 2 Bikeability to the new year 4 and 6 children next year.</p> <p>Sustainability: Once taken part, these are life skills that remain with children.</p> <p>Next Steps Ensure the new children know about this taking place.</p> <p>Sustainability Celebration assemblies are a weekly occurrence and children often bring in swimming and sporting certificates etc.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
PE MOT	£0 (included in ARENA package).	To look at curriculum PE and to update PE planning and prepare for a deep dive in PE.	Next Steps Continue to implement/monitor spending and review what is required throughout school.
Subject leader supply time	£108 £160		Sustainability Liaise with staff team regularly to see if anything is required – this could be CPD, coaches, opportunities or equipment.
Saints Southwest membership – coach to come in and deliver PE for each class 1X a week in line with curriculum map. The coach will also hold an after-school club based on what the majority of children	£6500	Children enjoy lessons and often ask when the Coach will be in again. They have enjoyed a range of sports	Next Steps Children to decide what they want their club for Autumn 2022 to try to encourage more to come.

request. The PE sessions are intended to upskill staff (Teachers and TA's) and raise their confidence across areas of PE that they don't feel as secure with and ensure lesson pace is fast etc.		<p>also but staff have enjoyed working alongside an experienced coach who can offer a range of strategies, skills, knowledge and range of activities. Due to the positive relationships established within PE lessons, more children are inclined to attend after school clubs.</p> <p>AG undertook an observation and children were all engaged, lessons were a good pace and assessments were taken and sent to teachers.</p>	<p>Sustainability Staff have expressed a growth in confidence and now support more alongside coach. Some staff have expressed how they have now changed their own teaching style after observing coach. Coaches booked for next year too.</p>
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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Gold ARENA membership: 4x support days, 1x 12 week WildTribe delivery to key stage 2, 2.5 hours CPD, Earth Tribe resources, Absolute Education Platform. Extra for after school club to implement Wildtribe achievement award.	£3605 £510 for afterschool club	Children enjoyed the experience of outdoor learning and are eager to do more. Requests from Key Stage two to have a unit as well. The support ARENA offer AG is very good and helpful. Will hope to have	<p>Next Steps To review outdoor learning provision/resources. Ongoing.</p> <p>A team teach session delivering outdoor learning with class teacher/s.</p>

<p>Cornwall Cricket Club coaching for key stage 2 – 6 week block plus afterschool club. Afterschool club had limited uptake by key stage 1 so opened to key stage 2.</p> <p>Following on from this, years 4-6 went to Taunton to watch Women's Test Match cricket England V South Africa.</p> <p>Introduce Yoga as an alternative after school sport and to support health and wellbeing of pupils in key stage one and two.</p>	<p>£660</p> <p>£240 for instructor £150 10x yoga mats</p>	<p>key stage two teacher attend Wild Tribe training too. AG feels more confident in outdoor learning.</p> <p>Apart from PE lesson units, children expressed having not had a lot of experience with cricket. We had professional coaches in to deliver with Teaching staff observing alongside.</p> <p>Yoga club used to be on prior to covid and children and parents often expressed a desire to have it back. Children who have attended have seemed</p>	<p>Look at NC outdoors books to support with planning for teaching outdoors.</p> <p>Sustainability Outdoor learning skills are life skills and also support mental health.</p> <p>Next Step Try to get the cricket delivery timing to link better with competitions taking place locally.</p> <p>Sustainability: Children have learnt new skills and had a professional introduction to the game. Staff have learnt new skills and strategies. The Taunton trip was a follow up to see cricket in action in a real life setting.</p> <p>Next steps: Try to arrange for instructor to be in again next academic year, offering two groups so everyone has the opportunity for mindfulness activities out of the classroom setting.</p> <p>Sustainability: Mindfulness strategies</p>
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		more calm and confident in classes, working on meditation, fine and gross motor skills.	will stay with the children once they have been taught them. The skills they acquire from the yoga based activities strengthen their bodies and minds.
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>East Cornwall Harriers – Cross Country Affiliation. Key stage two children to take part in running events with other schools.</p> <p>We also paid the £1 per child for each child to take part.</p>	£74	Children are inspired to take part in running competitions and activities. More children have signed up to participate throughout the events.	<p>Next Steps Set up a cross country running club. Ongoing – struggled due to location and lack of local running clubs in the area.</p> <p>Sustainability To ensure that people are trained to deliver the club.</p>
School football clubs to resume.	£0	There is a real buzz around school on football club day – the children now have new kits to wear and are very proud to be part of a team. Girls and Boys attend.	<p>Next Steps To get involved with local competitions which should hopefully be easier now covid restrictions have been lifted.</p>

Shin pads for children that don't have them	£50	Lots of children were taking part but not everyone had the relevant safety equipment so we got a school set to keep there so everyone can play and still be safe.	Sustainability: Ensure shin pads are returned to school at the end of a session.
Swimming 'top up' programme for those that did not meet the required 25M 2021.		This did not take place as we had four children who did not achieve who are in year 5 but the leisure centre had no availability and we have struggled with transport based on our location.	Next steps Offer a top up session to year 6 next year as an extra to the year 3-4 delivery. Sustainability Swimming is a fundamental life skill in our area.
Self-Rescue for year 6	TBC	Year 6 children went to the leisure centre for a life-saving skills session.	Sustainability All children took part and performed safe self-rescue.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?			100%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes – self-rescue session.
Total funding - £21,730	Total funding allocated to date – £14,882.37	Total funding to be Carried forwards – 6847.63	