



PSHE

Being me in my world.

I can face challenges positively and can set personal goals

Having a goal means I know what I am aiming for

We had to think about how school would support us.

We thought about the year ahead and create goals and positive motivations for our positive me board.

6	7	8	9	10
16	17	18	19	20
26	27	28	29	30
36	37	38	39	40
46	47	48	49	50
56	57	58	59	60
66	67	68	69	70
76	77	78	79	80
86	87	88	89	90
96	97	98	99	100

How to be a Positive Me!



Be you do you - follow your dreams and don't let anyone tell you you can't do it.

Don't give up! What else can you do?

Be happy! Happiness is a choice.

Be kind to others and they will be kind to you.

Be brave! You can do it!

Be smart! You can learn anything.

Be strong! You can overcome anything.

Be confident! You are capable.

Be positive! You can make a difference.

Be a team player! You can achieve more together.

Be a leader! You can inspire others.

Be a follower! You can learn from others.

Be a friend! You can make a difference.

Be a helper! You can make a difference.

Be a learner! You can grow and improve.

Be a doer! You can make things happen.

Be a thinker! You can solve problems.

Be a creator! You can bring new ideas to life.

Be a changer! You can make the world a better place.

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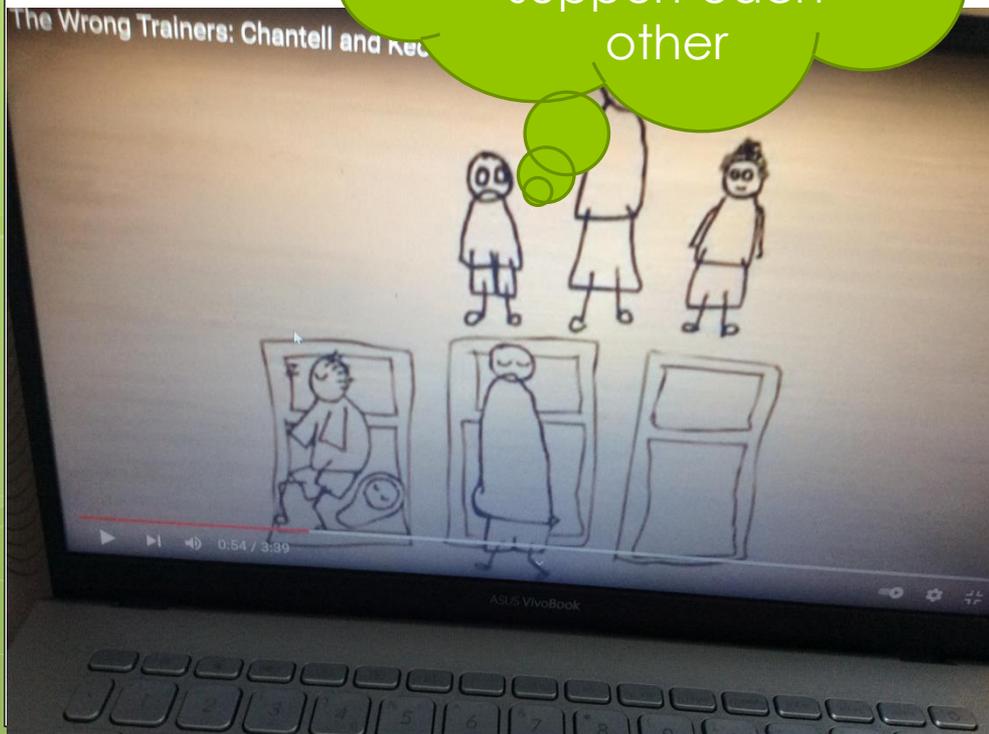
Be a creator! You can bring new ideas to life.

Be a changer! You can make the world a better place.

Being me in Britain

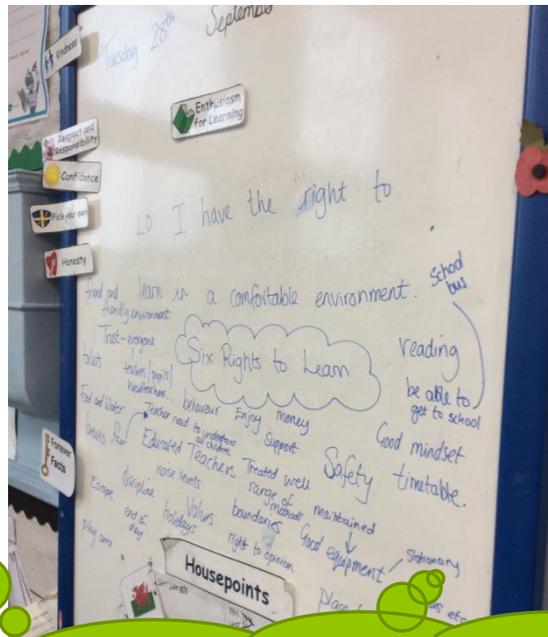
I understand that Britain is made up of many different types of people. We need to support each other

I learnt I have rights as a child and sometimes some children's rights are not met



I understand my rights and responsibilities as a member of my school.

We thought of lots of things we needed to learn



We then needed the six most important – this was difficult to pick just six!

Sometimes I do not agree with my friends about the values I think we need to learn, but I used my R&R to listen to them.

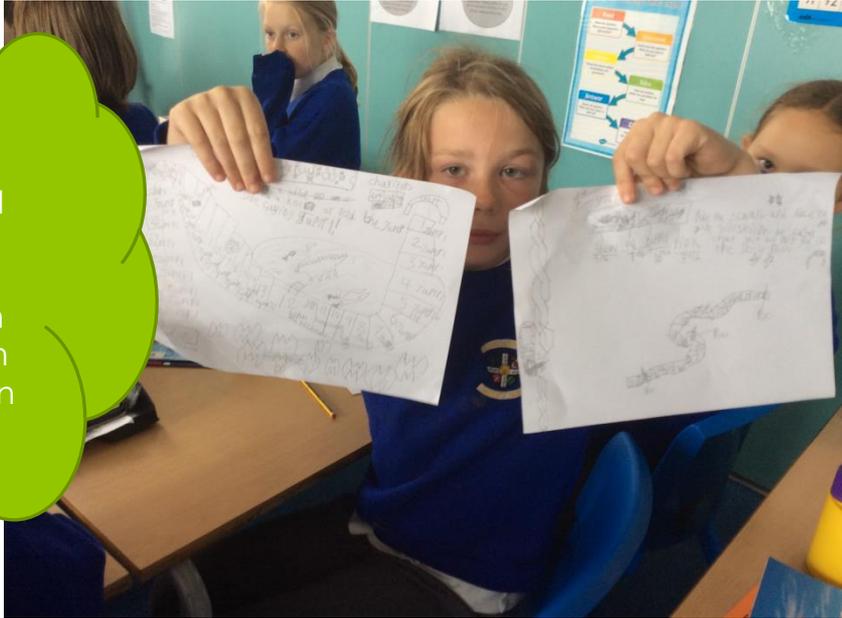
Rewards and Consequences

We thought if rules are fair for everyone

We designed games but didn't tell anyone the rules so we understood why rules are important

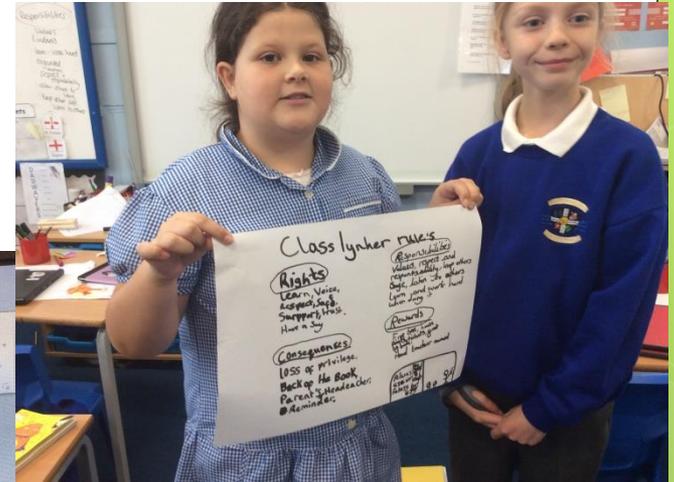
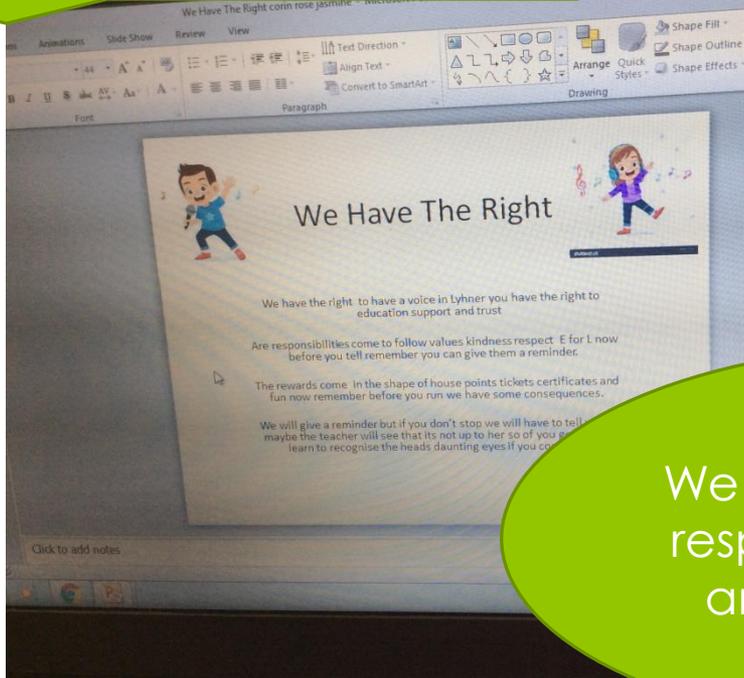


We couldn't live without rules and responsibilities – look at what happened when rules were broken during the London riots



We have a voice

We know having a democracy gives us a voice



We discussed our rights, responsibilities, rewards and consequences.