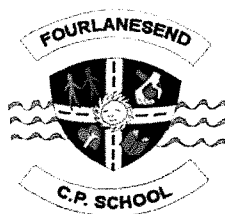
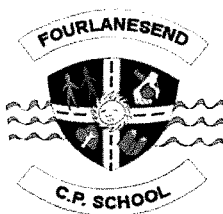


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<p><b><u>School Development Plan Priority</u></b></p> <p>2.17 E Our safeguarding is effective</p>	<p><b><u>Focus of Visit</u></b></p> <p>Draft S175 – Sue to check prior to submission (5<sup>th</sup> April) SCR check</p>
<p><b><u>Visit time, date and Governor name:</u></b></p> <p>25<sup>th</sup> March 2019 Sue Robinson</p>	<p><b><u>Staff name:</u></b></p> <p>Rebecca Norton</p>
<p><b><u>SDP actions to consider</u></b></p> <p>Action plan from previous S175, complete the actions:</p> <ul style="list-style-type: none"> <li>The designated teacher to attend termly training for looked after children. Tier 2 update for all staff, governors and volunteers following the updated KCSIE in September.</li> <li>The deputy safeguarding governor who has been covering the post in the absence of the safeguarding governor will handover, this will include training on the FLE child protection and safeguarding procedures. <a href="https://www.cheshireeast.gov.uk/schools/safeguarding_in_education/monthly_staff_scenarios.aspx">https://www.cheshireeast.gov.uk/schools/safeguarding_in_education/monthly_staff_scenarios.aspx</a></li> <li>Scenarios from the above link will be posted on the board in the staff room at least monthly to promote professional dialogue not just in training – ongoing. This has been agreed by the staff team.</li> <li>FF to complete Tier 3 training by Nov 18 – ideally with a focus on Domestic Violence</li> <li>Keeping up to date with changes to policies and procedures</li> <li>Ensure all staff have appropriate, up to date training (WRAP, First aid and Child Protection) and all certificates are up to date.</li> <li>Termly checks on the SCR</li> </ul>	
<ul style="list-style-type: none"> <li><b><u>Ofsted Outstanding</u></b> Safeguarding is effective. Leaders and managers have created a culture of vigilance where pupils' welfare is actively promoted. Pupils are listened to and feel safe. Staff are trained to identify when a pupil may be at risk of neglect, abuse or exploitation and they report their concerns. Leaders and staff work effectively with external partners to support pupils who are at risk or who are the subject of a multi-agency plan.</li> </ul> <p><b><u>Ofsted Good</u></b></p> <ul style="list-style-type: none"> <li>Safeguarding is effective. Leaders and staff take appropriate action to identify pupils who may be at risk of neglect, abuse or sexual exploitation, reporting concerns and supporting the needs of those pupils.</li> </ul>	
<p><b><u>Previous visit: Progress on agreed actions and Impact</u></b></p> <p>Training record to be updated Check on outcome of childcare disqualification requirement Booking course "The Safeguarding Responsibilities of the Governing Body" Tuesday 11<sup>th</sup> December 2018 Attend course and feedback information to the Governing Body</p>	
<p><b><u>Observations and Discussions</u></b></p> <p>Having read through the draft S175 prior to the meeting a number of points were discussed as follows</p> <ul style="list-style-type: none"> <li>A few minor type errors were corrected</li> <li>1.2 number of documents uploaded to "My Concern" discussed. I asked how this would be kept up to date due to the large number of documents, and was assured the this was done easily and quickly by a member of the office staff</li> <li>Section 1.3 asked about signing logs and evidence was seen to show compliance. Also discussed under section 8.7</li> </ul>	

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how "in house" training would be given to contractors or outside personnel who do not have requisite Safeguarding training. Signing list for such people also seen, and procedures for training clarified

- We talked about references (Section 5.3) and the difficulty Rebecca had had to get references for the recent appointment (maternity cover for EYFS) This is a concern for the school when she is unable to obtain the require two references for an individual. We agreed it should be documented here that only so much can be done to chase up referees. I felt it was very unprofessional of college lecturers not to comply when they should understand how this might impact on the school. Hopefully this will be picked up by County from the S175 through Rebecca's comments.
- 6.2 Designated teacher for children in care - Member of staff attends relevant training although no children currently fall into the category
- 8.5 Added details of safeguarding course I attended
- 9.1 Draft role description for safeguarding governor given at course in December was discussed. Do we want to adopt this/make changes etc.? Agreed action for May Governors meeting.
- 9.3 completed section for safeguarding governor and discussed pupil voice. Agreed that I would attend an assembly then talk to some individual pupils to take account of how safe they feel in school
- There were a few sections still to be completed by/with other members of staff. A further copy of the S175 will be sent to Safeguarding governor for final check before submission

A few points were discussed from Governor safeguarding course

- Do we have a Lockdown Policy? County example policy is available and has been discussed at staff meetings. It is felt to be unacceptable for Fourlanesend and Rebecca is seeking guidance on this from County
- Digital Parenting was suggested at the course as being worth getting and distributing to parents to support e safety. Rebecca has seen this before, and will look into whether it is appropriate to circulate the publication on a regular basis.
- "My Concern" was discussed at length and its use was demonstrated by Rebecca. The system is working well.

## **Summary to be entered on Governor Monitoring Plan:**

The S175 for 2019 is in the process of completion and will be ready for submission in April. It demonstrated compliance in all areas of Safeguarding.

## **Further Action Required:**

Safer recruitment – report on after next time + safer recruitment course

Draft Safeguarding Governor role description to be brought to next full GB meeting and amended as necessary

## **Impact of Governance:**

Safeguarding continues to be monitored on a regular basis and policies and procedures updated appropriately. The "My concern" initiative has had a positive impact on the schools ability to safeguard its pupils effectively.

## **Date and time of next visit:**

Summer Term 2019

**Governor signature:**

**Date:**

*[Signature]* 26/03/19.

**Staff signature:**